

Please write clearly in block capitals.

Centre number

--	--	--	--	--

Candidate number

--	--	--	--

Surname

---

Forename(s)

---

Candidate signature

---

# GCSE MATHEMATICS

# F

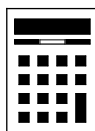
Foundation Tier      Paper 3 Calculator

Monday 11 November 2019      Afternoon      Time allowed: 1 hour 30 minutes

## Materials

For this paper you must have:

- a calculator
- mathematical instruments.



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
<b>TOTAL</b>	

## Advice

In all calculations, show clearly how you work out your answer.



Answer **all** questions in the spaces provided

**1** On a circle, which of these is **not** a straight line?

Circle your answer.

[1 mark]

circumference

radius

chord

diameter

**2** Circle the expression that can be written as  $3cd$

[1 mark]

$$3 + c + d$$

$$c + c + c + d$$

$$c \times c \times c \times d$$

$$3 \times c \times d$$

**3** Which two numbers, when added together, make a cube number?

Circle your answer.

[1 mark]

1 and 8

2 and 4

9 and 18

8 and 64



4 Convert  $2\frac{1}{2}$  kilograms into grams.

Circle your answer.

[1 mark]

25 grams

250 grams

2500 grams

25 000 grams

5 (a) Convert  $\frac{47}{8}$  to a mixed number.

[1 mark]

---

---

Answer \_\_\_\_\_

5 (b) Convert  $\frac{61}{128}$  to a decimal.

Give your answer to 2 decimal places.

[2 marks]

---

---

Answer \_\_\_\_\_



- 6** George buys some food for £16.55  
He pays the exact amount with two notes and four coins.  
List the notes and coins.

**[2 marks]**


---



---



---

Notes \_\_\_\_\_

Coins \_\_\_\_\_

- 7** Choose **one** of the following to make a correct statement each time.

**[4 marks]**

is less than

is equal to

is greater than

When  $a = 3$        $4a$  \_\_\_\_\_  $a + 7$ When  $b = 8$        $2b - 6$  \_\_\_\_\_  $18 - b$ When  $c = 0.5$        $3c$  \_\_\_\_\_  $c + 1$ When  $d = -1$        $d$  \_\_\_\_\_  $d^2$ 

- 8 Write down **all** the whole numbers that  
are between 20 and 50  
and  
have a difference of 4 between their digits.

[2 marks]

---

---

---

---

Answer \_\_\_\_\_

- 9 (a) Rearrange  $m = p + 2$  to make  $p$  the subject.

[1 mark]

---

---

Answer \_\_\_\_\_

- 9 (b) Simplify  $5x^2 - x^2$

[1 mark]

---

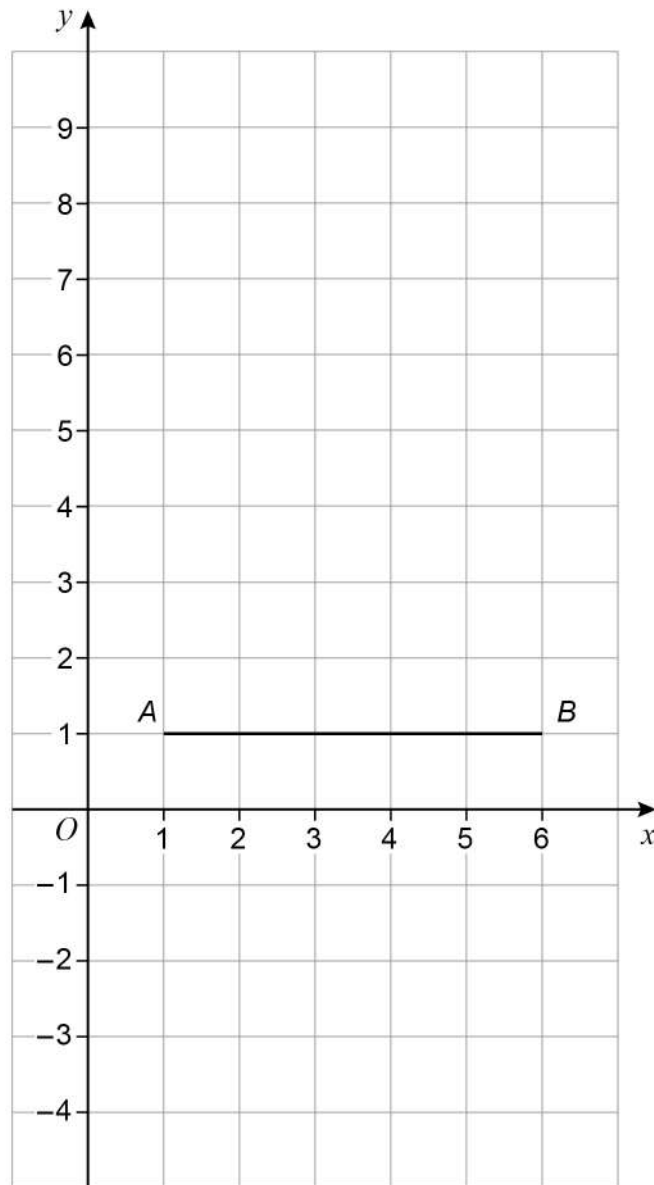
---

Answer \_\_\_\_\_



10

A line joins  $A(1, 1)$  and  $B(6, 1)$  on a centimetre grid.



$P$  is a point on the line  $AB$  such that

$$AP : PB = 2 : 3$$

$C$  is a point such that

angle  $APC$  is  $90^\circ$

and

$$PC = 4 \text{ cm}$$

Write down the coordinates of the **two** possible points for  $C$ .

**[3 marks]**

Answer ( \_\_\_\_\_ , \_\_\_\_\_ ) and ( \_\_\_\_\_ , \_\_\_\_\_ )



**11** At a school there are six lessons in a day.  
In total, the six lessons last for five hours.

**11 (a)** Assume that each lesson lasts the same amount of time.

How many minutes long is the final lesson?

**[2 marks]**

---

---

Answer \_\_\_\_\_ minutes

**11 (b)** In fact, the first lesson of the day lasts longer than the other lessons.  
The other lessons last the same amount of time.

What does this tell you about the length of the final lesson?

Tick **one** box.

**[1 mark]**

It is shorter than the answer to part (a)

It is the same as the answer to part (a)

It is longer than the answer to part (a)



- 12** A bottle contains 1.5 litres of water.  
650 millilitres of the water is poured into a jug.  
How much water is left in the bottle?  
State the units of your answer.

**[3 marks]**

---

---

---

---

Answer \_\_\_\_\_

- 13** The cost of 5 kg of potatoes is £3.20  
The cost of  $\frac{1}{2}$  kg of carrots is 29p  
Work out the **total** cost of 12 kg of potatoes and  $1\frac{1}{2}$  kg of carrots.

**[3 marks]**

---

---

---

---

---

Answer £ \_\_\_\_\_





**14 (a)** The term-to-term rule for a sequence is

add 4 then divide by 2

The 1st term of the sequence is 36

Work out the 3rd term.

**[2 marks]**

---

---

Answer \_\_\_\_\_

**14 (b)** The term-to-term rule for a different sequence is

divide by 3 then add 10

The 2nd term of this sequence is 60

Work out the 1st term.

**[2 marks]**

---

---

Answer \_\_\_\_\_



- 15 The table shows the cost of hiring a concrete mixer for up to 5 days.

<b>Number of days</b>	1	2	3	4	5
<b>Cost</b>	£14	£24	£34	£44	£54

Eva hires the concrete mixer for 5 days.

She says,

“The rate is £14 per day because the cost for 1 day is £14”

Is she correct?

Give a reason for your answer.

[2 marks]

---

---

---

- 16  $x$  is a **negative** number.

Which statement is correct?

Tick **one** box.

[1 mark]

$x + 10$  is always positive

$x + 10$  is always negative

$x + 10$  cannot be zero

$x + 10$  could be positive or negative or zero



- 17** The table shows the number of films watched one week by 30 people.

Number of films	Frequency	
0	5	
1	9	
2	8	
3	6	
4	2	

Total = 30

- 17 (a)** Write down the modal number of films watched.

[1 mark]

Answer \_\_\_\_\_

- 17 (b)** Work out the mean number of films watched per person.

[3 marks]

---



---



---

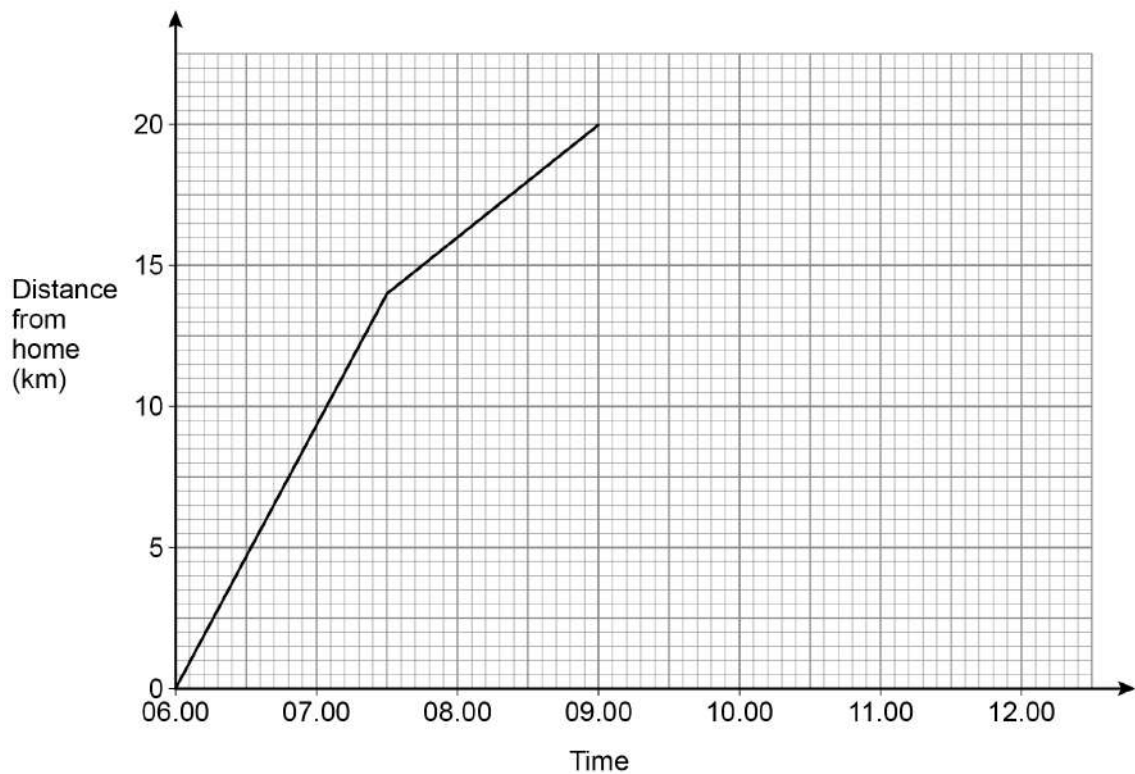


---

Answer \_\_\_\_\_



- 18** Jenny leaves home at 06.00  
She runs for 3 hours.  
Here is a distance-time graph of her run.



- 18 (a)** How far from home is she after 3 hours?

[1 mark]

Answer \_\_\_\_\_ km

- 18 (b)** For the next hour she rests.  
She then gets a bus home.  
She arrives home at 11.30  
Complete the distance-time graph.  
Assume the bus travels at a constant speed.

[2 marks]

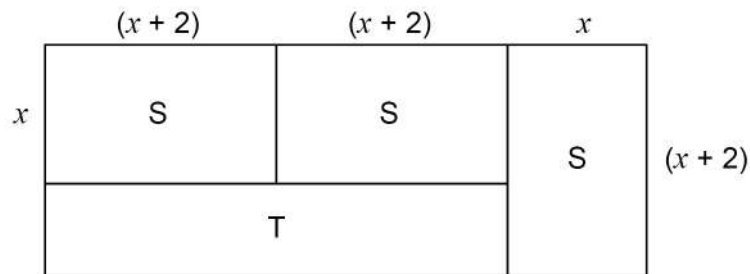


19

S and T are rectangles.

S has dimensions  $(x + 2)$  and  $x$ .

Some of these rectangles make the larger rectangle shown.

Not drawn  
accurately

Work out an expression for the perimeter of T.

Give your answer in its simplest form.

**[3 marks]**


---



---



---



---



---

Answer \_\_\_\_\_

20

$a : b = 7 : 1$

Circle the correct equation.

**[1 mark]**

$a = 7b$

$b = 7a$

$a = 6b$

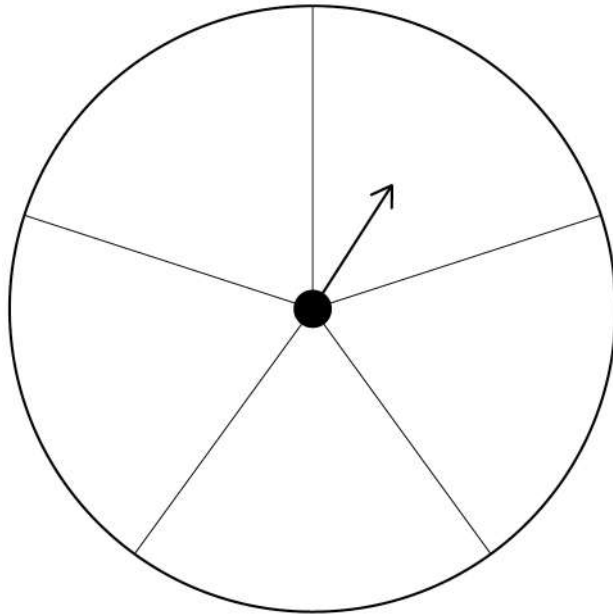
$b = 6a$

7
---

Turn over ►



- 21 A spinner has five equal sections.



Write a number in each section so that

the numbers are all different factors of 100

$$P(\text{single-digit number}) = \frac{3}{5}$$

$$P(\text{multiple of 25}) = \frac{1}{5}$$

[3 marks]

---

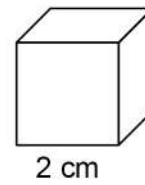
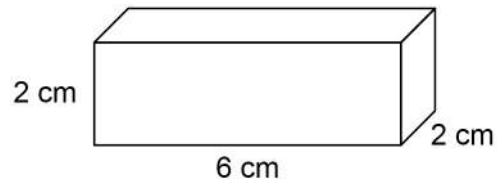
---

---



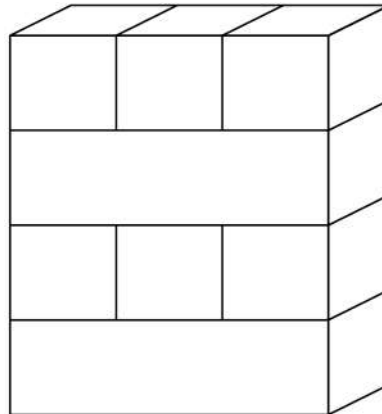
22

Here is a small cuboid and a cube.



Small cuboids and cubes are stacked in layers to make larger cuboids.

Here is a cuboid made with four layers.

The pattern is continued to make a cuboid with volume  $336 \text{ cm}^3$ How many **cubes** are used?**[3 marks]**


---



---



---



---



---

Answer \_\_\_\_\_



23 (a) Tom is tiling a wall.

He needs to buy at least 100 tiles.

The tiles are sold in large packs and small packs.

Large pack	40 tiles	£18
Small pack	28 tiles	£14

*Special offer*

25% reduction when you buy 3 or more **large** packs

Work out the cheapest cost for Tom to buy the packs of tiles he needs.

[3 marks]

---

---

---

---

---

---

Answer £ \_\_\_\_\_





**23 (b)** Tom is also tiling a floor.

The floor is a rectangle with length 600 cm and width 240 cm

Each tile is a square with side 40 cm

Tom uses this method to work out the number of tiles he needs.

$$\begin{aligned} \text{Number of tiles that will fit along the length} &= 600 \div 40 \\ &= 15 \end{aligned}$$

$$\begin{aligned} \text{Number of tiles that will fit along the width} &= 240 \div 40 \\ &= 6 \end{aligned}$$

$$\begin{aligned} \text{Total number of tiles needed} &= 15 + 6 \\ &= 21 \end{aligned}$$

Give a reason why Tom's method is wrong.

**[1 mark]**

---

---

**Turn over for the next question**



**24** An equilateral triangle has side length 16 metres.

Using ruler and compasses only, construct a scale drawing of the triangle.

Use the scale 1 centimetre represents 2 metres.

**[3 marks]**

**Scale:** 1 cm represents 2 m



**25** In a choir there are 35 men and 48 women.

The probability that a man chosen at random wears glasses is  $\frac{2}{5}$

The probability that a woman chosen at random wears glasses is  $\frac{3}{8}$

**25 (a)** Work out the number of people in the choir who wear glasses.

**[3 marks]**

---

---

---

---

Answer \_\_\_\_\_

**25 (b)** A person is chosen at random from the choir.

Work out the probability that the person does **not** wear glasses.

**[2 marks]**

---

---

---

---

Answer \_\_\_\_\_



26 Density =  $\frac{\text{mass}}{\text{volume}}$

The mass is divided by 2 and the volume is multiplied by 4

What happens to the density?

Circle your answer.

[1 mark]

$\times 2$

$\div 2$

$\times 8$

$\div 8$

27 Solve the simultaneous equations

$$7x + 2y = 36$$

$$3x + 2y = 16$$

[3 marks]

---

---

---

---

---

---

---

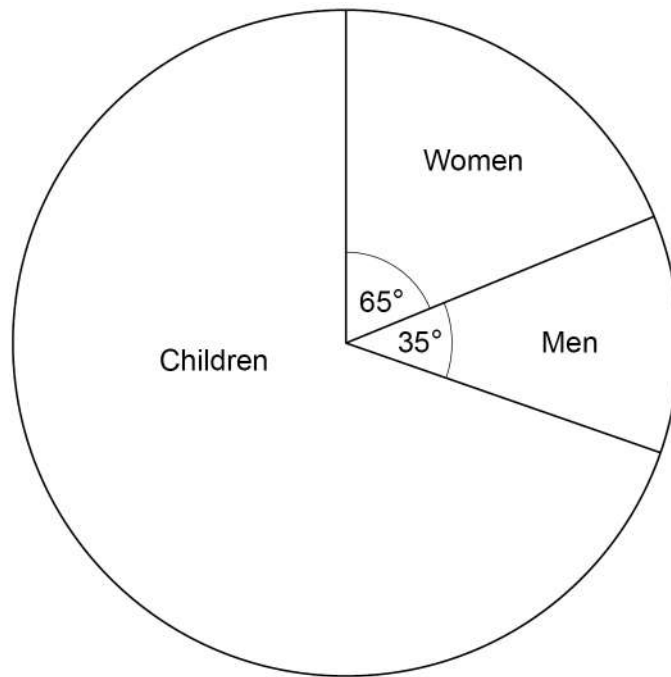
---

$$x = \underline{\hspace{2cm}} \quad y = \underline{\hspace{2cm}}$$



28

The pie chart shows information about people at a theme park.



There were 450 **more** women than men.

Work out the number of children.

[3 marks]

---

---

---

---

---

---

---

Answer \_\_\_\_\_

Turn over ►



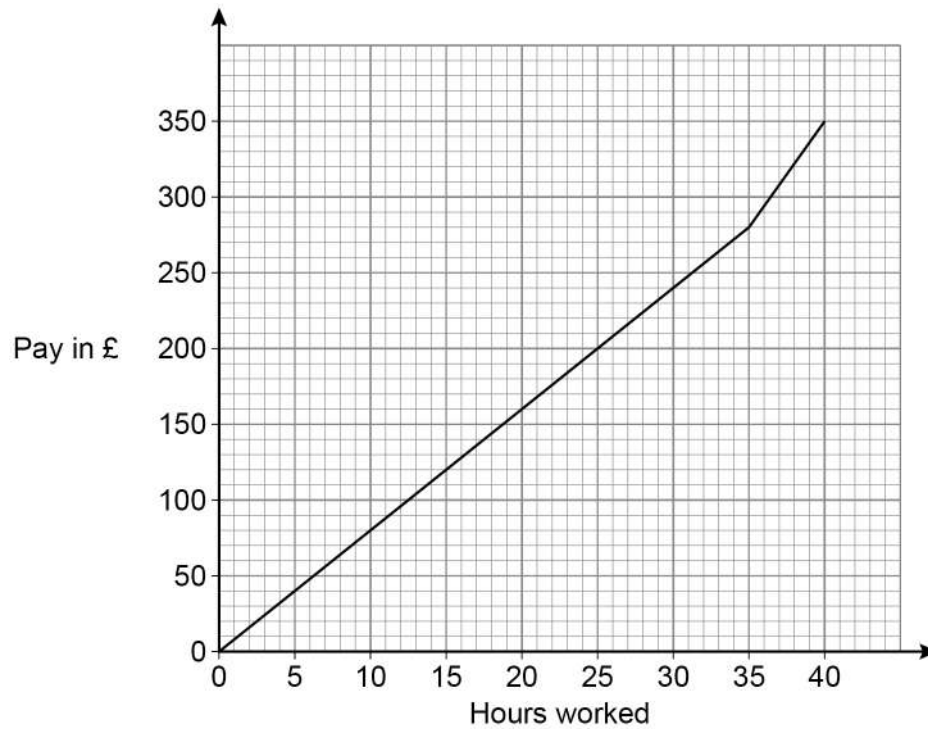
29

The graph shows how much Molly is paid for working for up to 40 hours.

She receives

a basic rate of pay for the first 35 hours worked

a higher rate of pay for the next 5 hours worked.



Work out the difference between the higher rate of pay and the basic rate of pay.

Give your answer in £ per hour.

**[3 marks]**

---



---



---



---

Answer £ \_\_\_\_\_ per hour



- 30** Work out  
cube root of 512 : reciprocal of 0.4  
Give your answer in the form  $n : 1$  **[3 marks]**

---



---

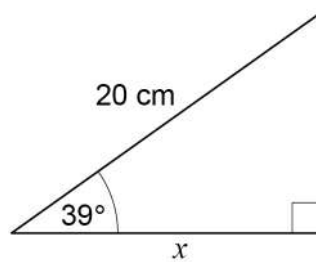


---

Answer \_\_\_\_\_ : \_\_\_\_\_

- 31** Use trigonometry to work out the value of  $x$ .

Not drawn  
accurately



**[2 marks]**

---



---



---



---

Answer \_\_\_\_\_ cm

**END OF QUESTIONS**



**There are no questions printed on this page**

*Do not write  
outside the  
box*

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Copyright information**

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third-party copyright material are published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk) after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2019 AQA and its licensors. All rights reserved.



2 4



1 9 B G 8 3 0 0 / 3 F

IB/M/Nov19/8300/3F