Photosynthesis as an energy transfer process

Mark Scheme 1

Level	International A Level
Subject	Biology
Exam Board	CIE
Topic	Photosynthesis
Sub Topic	Photosynthesis as an energy transfer process
Booklet	Theory
Paper Type	Mark Scheme 1

Time Allowed: 63 minutes

Score : /52

Percentage: /100

Grade Boundaries:

A*	Α	В	С	D	E	U
>85%	'77.5%	70%	62.5%	57.5%	45%	<45%

(a (light microscope) observe living cells/cells would be killed (with EM); vacuum used in electron microscope; (light microscope) can have water on slide (to allow cells to move); ora AVP; e.g. more readily available for use organisms move in response to light

[max 2]

(b) (i) (part of/used in synthesis, of) <u>chlorophyll</u> (molecule);R gives chlorophyll green colour

in translation/joining of large and small subunits (of ribosomes);

enzyme, cofactor/activator/described; idea of role in enzyme catalysis

A correctly named enzymes e.g. DNA polymerase

AVP; e.g. stabilizing, cell wall/proteins/nucleic acids/membranes important in energy transfers/ATP synthesis DNA, synthesis/replication ref. to role in, light absorption/capture (for photosynthesis)

[max 1]

- (ii) any two from
 - 1 good solvent/polar (for substances needed by the organism); AW
 - transparent/allows light through, (for photosynthesis);
 - 3 liquid over wide range of temperatures;
 - 4 high specific heat capacity; A description
 - 5 high latent heat of vaporisation;
 - for ref. to density; e.g. ice/solid, less dense than, water/liquid circulation bringing nutrients to surface
 - 7 ref. to low viscosity for locomotion;

[max 2]

- (c) assume multicellular organisms unless stated, then accept ora
 - small, surface area to volume ratio/SA:V;
 - A as organisms increase in size, SA:V decreases
 - 2 ref. to (larger size means) long distances (to reach, cells/tissues);
 - 3 diffusion, too slow/insufficient/unable to satisfy needs;
 - 4 transport system decreases time to supply cells;
 - 5 require, bulk/mass, flow;
 - ref. to transport system means efficient supply (to cells) of nutrients/named/assimilates/water; A brings supplies close to cells (for transfer)

[max 4]

- (d) 1 mass flow; A pressure flow
 - 2 sucrose/solutes/assimilates/sugars, decreases, water potential/ Ψ; A more negative/lowers, water potential
 - A for water potential A solute potential
 - water enters (sieve tubes) by osmosis;
 - 4 (water enters) down water potential gradient;
 - 5 (increased volume) increase in/high(er), hydrostatic pressure; ref. to hydrostatic required once only in mp 5 or mp 7 or mp 8
 - 6 unloading/removal, of sucrose/AW, at the sink/named sink;
 - 7 lowers hydrostatic pressure low pressure at sink;
 - 8 movement is, down pressure gradient/from high to low (hydrostatic) pressure;

[max 5]

[Total: 14]

CHEMISTRYONLINE

(a) P/palisade mesophyll (tissue); X/xylem (tissue); [2] (b) large surface area (to get) more, light/carbon dioxide; A gas exchange I oxygen thinness small(er)/short(er)/reduced, diffusion distance for gases OR fast(er) diffusion of gases; A named gas, either CO2 or O2 1 mark only if both points made but not related to features in italics [2] (c) (i) have chloroplasts/varying thickness of (cell) walls/no plasmodesmata; [1] (ii) water potential $/\Psi$, of (guard) cell(s), increases / becomes less negative; water leaves cell(s); (by) osmosis/down a water potential gradient; I diffuses (guard cell) becomes, flaccid/less turgid/AW; [max 3] [Total: 8]

2

(a label L to any thylakoid membrane; 3 [2] label R to stroma; (b) to absorb, more/maximum, light; to avoid damage by high light intensities; [2] (c) 1 carbon dioxide; \mathbf{A} CO_2 2 ATP; 3 reduced NADP; mp 2 and mp3 in either order acetyl CoA; [4] [Total: 8]

4 **(a (i)** <u>stroma</u>; [1]

(ii) lower CO2 concentration;

less, carbon fixation/CO2 combining with RuBP/RuBP converted to GP;

RuBP reformed from TP;

[max 2]

(iii) 0.01;;

A 0.012 **or** 1.8 ÷ 150 **or**
$$\frac{2.0 - 0.2}{150}$$
 or $\frac{2.0 - 0.2}{350 - 200}$ for 1 mark [2]

(b) less TP;

(so less) conversion to, (other) carbohydrates/lipids/amino acids/proteins; **A** named examples, e.g. glucose/hexose/cellulose/starch

AVP; e.g. 1 – (amino acids) used to make proteins for, growth/cell division

e.g. 2 – (carbohydrate/lipid) for respiration for, growth/cell division

[max 2]

[Total: 7]

5 (a transport proteins - Y;

pigments - X; [2]

(b) *DNA*

codes for, proteins/polypeptides/enzymes;

one example of protein or enzyme;

e.g. rubisco/electron acceptor/ATP synthase/transport

ref. transcription/mRNA;

[max 2]

(c)

factor	stage	√or ×
carbon dioxide	Calvin cycle	✓
concentration	photolysis	×
light intensity	Calvin cycle	×
	photolysis	✓
temperature	Calvin cycle	✓
	photolysis	×

all 6 correct = 3 marks

4 or 5 correct = 2 marks

2 or 3 correct = 1 mark

[3]

[Total:7]

;;;

Question **Expected Answers**

(a) A - palisade, mesophyll/cell/tissue/layer;

B – guard cell;

C - (sub-stomatal) air space;

[3]

(b) (i) 1. through the stoma(ta);

2. b diffusion/description;

3. from the, atmosphere/air;

[max 2]

(ii) ribulose bisphosphate; I RuBP

[1]

[2]

(iii) reduces/donates hydrogen;A H/hydrogen atoms/H⁺ AND e⁻

 $\mathbf{R} \, \mathbf{H}^{\dagger} / \mathbf{H}_{2}$

GP to TP; A PGA to PGAL

[Total: 8]