Natural and Artificial Selection

Mark Scheme 2

Level	International A Level
Subject	Biology
Exam Board	CIE
Topic	Selection and evolution
Sub Topic	Natural and artificial selection
Booklet	Theory
Paper Type	Mark Scheme 2

Time Allowed: 68 minutes

Score : /56

Percentage : /100

Grade Boundaries:

A*	Α	В	С	D	E	U
>85%	'77.5%	70%	62.5%	57.5%	45%	<45%

Question		on	Answers	
1	(a (b)	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	individuals in population have great reproductive potential / AW; numbers in population remain roughly constant; many fail to survive / die; do not reproduce; due to environmental factors / named factor; variation in members of population; those best adapted survive; reproduce / pass on alleles; R genes genetic variation leads to change in phenotype; ref: changes in gene pool; over time produces evolutionary change; new species arise from existing ones gene) example; (sickle cell / PKU) change in gene / DNA / base change; different amino acid; different polypeptide / different protein / non-functional protein; AVP; details AVP; details (chromosome) example; (Down's, Turner's syndromes) structural changes in chromosomes; change in number of chromosomes / ref. polyploidy;	[8 max]
		23 24	AVP ; details AVP ; details	[7 max]
				[Total: 15]

CHEMISTRY ONLINE TITTON

Question Marks

- 2 (a) auxin = IAA
 - 1 auxin produced in apical bud / AW;
 - 2 diffuses down stem;
 - 3 active transport (cell to cell);
 - 4 role of plasmodesmata;
 - 5 also in phloem;
 - 6 (auxin) inhibits growth of lateral buds;
 - 7 plant grows up instead of branching out;
 - 8 removal of apical bud allows lateral buds to grow;
 - 9 AVP; e.g. auxin concentrated in lateral bud / auxin in low amounts in lateral bud
 - 10 AVP; e.g. correct ref to effect of ABA / cytokinins

6 max

- (b) 11 seed absorbs water;
 - 12 by osmosis;
 - 13 gibberellin produced by embryo plant;
 - 14 passes to aleurone layer;
 - 15 switches on / activation, transcription enzyme genes / AW;
 - 16 storage proteins broken down to amino acids;
 - 17 stimulates synthesis / release of amylase;
 - 18 amylase diffuses / moves into endosperm;
 - 19 breaks down / hydrolyses starch to maltose;
 - 20 maltose to glucose;
 - 21 glucose diffuses / moves into embryo plant;
 - 22 provides source of energy for growth of embryo plant;

9 max

Total: 15

Question3

- (a) Use one of the following schemes 1, 2 or 3.
 - named example e.g. sickle cell anaemia / PKU change base; may change amino acid; change folding / shape of protein; detail of affect of protein changes;
 - named example e.g. PKU; R sickle cell anaemia lack of enzyme / non functioning enzyme; 2 x phenotype changes / symptoms;
 - chromosome mutation;
 detail of mutation;
 named example e.g. Down's syndrome;
 x symptoms;

4 max

(b) homozygotes for sickle cell allele die from sickle cell anaemia; sickle cell allele frequent in malarial areas; heterozygotes are resistant to malaria / have selective advantage; therefore pass on sickle cell allele; homozygous normal suffer / die from malaria;

4 max

Total: 8

4 (a) phenotype is the feature/characteristic; results from interaction of genotype and environment on organism/ environment may alter the appearance of an organism; genotype unaffected by environment; genetic characteristics inherited/passed on to offspring/ora/represents alleles possessed;

2 max

(b) artificial selection carried out by humans; choose organisms with useful characteristics/benefit to humans; natural selection carried out by environment; ref. survival (to breed); ref. evolution;

3 max

(c) length of DNA/sequence of bases/locus on a chromosome; coding for a characteristic/protein/polypeptide/enzyme;

2

 (ii) alternative form of a gene; determining contrasting characters/controls one form of a character; occupies same locus; ref. sequence of bases; ref. dominance;

3 max

Total: 10

CHEMISTRY ONLINE

THITION —

5	(a)	1	(ideal characteristics) selected by humans/AW;				
		2	one example of features; e.g. calm temperament/obedient/intelligent				
		3	allowed to mate/bred together;				
		4	offspring with ideal characteristics chosen to mate;				
		5	over (many) generations ;				
		6	allele frequency (for ideal characteristics) increases;				
		7	directional selection;	[max 4]			
	(b)	(i)	jackal behavioural/reproductive/AW;				
			dingo geographical/AW ;	[2]			
		(ii)	one species all breeds form fertile offspring with (domestic) dog;				
			separate species idea of different types of jackal do not interbreed (to produce fertile offspring);	[2]			

[Total: 8]