Biodiversity

Mark Scheme 2

Level	International A Level			
Subject	Biology			
Exam Board	CIE			
Topic	Biodiversity, classification and conservation			
Sub Topic	Biodiversity			
Booklet	Theory			
Paper Type	Mark Scheme 2			

Time Allowed: 70 minutes

Score : /58

Percentage : /100

Grade Boundaries:

A*	Α	В	С	D	E	U
>85%	'77.5%	70%	62.5%	57.5%	45%	<45%

1 **(a** 550(%);;

allow one mark for
$$\frac{104 - 16}{16}$$
 (x 100)

[2]

- (b) 1. limiting/density dependent, factors or described;
 - 2. reached carrying capacity/;
 - 3. competition/;
 - 4. for, food/nesting sites/resourc;
 - 5. large population attracts predato ;
 - 6. large population spreads disease more easi;

[max 4]

- (c) 1. not many to begin with;
 - 2. are carnivoro;
 - 3. prey numbers fe;
 - 4. slower reproductive ra;
 - 5. more likely to migrate (to other area ;

[max 2]

[Total: 8]

(a 1. cultural/aesthetic / leisure, reasons;
2. moral/ethical, reason ; e.g. right to exist/prevent extinction;
3. resource materia ; e.g. wood (for building)/fibres for clothes/food for humans/(herbal) medicine
4. (eco)touri ;
5. economic benefi ;
6. ref. resource / species, may have use in future/ ; e.g. medical u
7. maintains, food web / food chains; A description
8. nutrient cycli ;
9. protection against erosi ;
10. climate stabil ;

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11. maintains, (large) gene p //genetic variation;

12. scientific resea

[max 7]

- (b) advantages (max 5)
 - 13. can monitor health of mother;
 - 14. can monitor development of foetus;
 - 15. storage of, sperm/eggs/gametes;
 - 16. artifici insemination;
 - 17.
 - 18. ref. surrogate mothers;
 - 19. internation cooperation;
 - 20. genetic records kept;
 - 21. can prevent extinction/extend range of a species/used in restoring ecosystem;

disadvantages (max 5)

- 22. unnatur environment;
- 23. stress in captivity;
- 24. behaviour changes;
- 25. reproductive cycles disrupted;
- 26. may reject selected mate;
- 27. examples of problems with release;;
- difficulty in finding food 28. may not integrate into groups more susceptible to disease very little natural habitat left to release animals into

[Total: 15]

[max 8]

(a ignore Y X = mitosis; Y = meiosis / mitosis [1] (b) chromosome number is halved / $2n \rightarrow n$ / diploid \rightarrow haploid; A 2 sets of chromosomes → 1 set of chromosomes explanation to max 1 restore diploid number on fusion; R restore full set if not qualified 2 avoids number doubling with each generation; allows expression of (recessive) alleles / AW; allows variation / new combinations of chromosomes; [2] (c) if only use formulae, these must be correct – otherwise ignore nitrification / nitrifying / oxidation; 2 ammonium ions to nitrite ions; 3 nitrite ions to nitrate ions; A one mark for ammonium to nitrate one named microorganism in correct context Nitrosomonas / Nitrobacter; R Rhizobium ammonium / nitrate / AW, absorbed by plants / leached / AW; R used by plant [max 3] ammonium ions are (positively) charged; A hydrophilic / polar / water-soluble (d) 2 cannot pass through, phospholipid bilayer / membrane; either active transport: moved against concentration gradient; 3 facilitated diffusion; 4 moves down its concentration gradient; [max 2] [Total: 8]

3

4 (a G; A;

B;

F;

- (b) do not accept list ATP, DNA, RNA, phospholipid as these must be qualified
 - 1 idea of, increase in cell numbers / more cells ; A ref. to mitosis / cell division
 - 2 ATP, qualified; e.g. for, cell growth / anabolic reactions
 - 3 (activated) nucleotides for, DNA / RNA, synthesis;
 - 4 phospholipid for membranes;
 - 5 DNA replication (for cell division);
 - 6 RNA for, protein synthesis / AW;
 - 7 AVP; e.g. activate glucose for glycolysis ref. NADP, light-dependent reaction

[max 3]

[4]

[Total: 7]



5 (a (i) max 3 if no reference to examples in passage

habitat

location / place / area or (type of) local / AW, environment; characterised by, its physical features / the freshwater environment / its dominant producers;

where, an organism / a population, lives;

commmunity

all populations of all species / AW;

within a specified area / AW, at a particular time;

[max 4]

(ii) phytoplankton;

[1]

- (iii) accept plants for phytoplankton
 - 1 photosynthetic / carry out, photosynthesis / carbon fixation; A autotrophic
 - 2 conversion of light energy to chemical energy;
 - 3 equation:
 - 4 have light-absorbing pigments; A chlorophyll
 - 5 ref. to independence or dependence of other organisms; in context of energy
 - 6 ref. to input of energy to ecosystem;
 - base of the food chain(s) / first trophic level / AW; A consumed by, herbivores / primary consumers [max 3]
- (b) (i) energy losses

in, egestion / faeces / undigested material; in excretion; **A** urine / urea heat from respiration;

energy other uses

ref. maintenance ;; e.g active transport / metabolic reactions / digestion for, muscle contraction / movement ;

[max 3]

(ii) any one valid suggestion e.g.

more confined space so less movement;

move more so greater energy loss (through respiration / as heat);

more predators so use more energy escaping from them;

[Total: 12]

[max 1]

(a	1.	similar, morphological / physiological / biochemical / behavioural, features;	
	2.	interbreed / reproduce, to produce fertile offspring;	
	3.	occupy same niche ;	
	4.	reproductively isolated;	[2 max]
(b)	isol	lating mechanism – geographical / land barrier / AW or behavioural / AW;	[1]
(c)	1.	no, breeding / gene flow, between populations;	
	2.	(gene) mutations occur;	
	3.	different selection pressures / different (environmental) conditions ;	
	4.	genetic change; e.g. different alleles selected for / change in allele frequency / in gene pool / advantageous alleles passed on ;	change
	5.	different chromosome numbers ;	
	6.	genetic drift;	
	7.	do not recognise song ;	
	8.	therefore cannot interbreed ;	
	9.	allopatric (speciation);	[5 max]
			[Total: 8]

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