

# Proteins & Water

## Question Paper 2

Level	International A Level
Subject	Biology
Exam Board	CIE
Topic	Biological Molecules
Sub Topic	Proteins & Water
Booklet	Theory
Paper Type	Question Paper 2

Time Allowed : 46 minutes

Score : / 38

Percentage : /100

Grade Boundaries:

A*	A	B	C	D	E	U
>85%	77.5%	70%	62.5%	57.5%	45%	<45%

- Each SWEET is a protein with seven coiled regions which together make a pore through a membrane bilayer as shown in Fig. 3.1.



- OLYMPIA ONLINE [2]

- .....[3]

- Several different **recessive** alleles have been found, in rice plants from different countries, which give resistance to bacterial leaf blight. All these alleles have a mutation in the promoter of the *SWEET* gene.

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graph TD
    subgraph WildType [wild type rice]
        W1[Xoo secretes a chemical into the rice mesophyll cells] --> W2[chemical binds with promoter region of SWEET gene]
        W2 --> W3[switches on SWEET gene]
        W3 --> W4[SWEET protein produced and inserted into cell surface membrane]
        W4 --> W5[glucose secreted into intercellular spaces]
        W5 --> W6[Xoo multiplies]
    end
    subgraph Resistant [resistant rice]
        R1[Xoo secretes a chemical into the rice mesophyll cells] --> R2[chemical cannot bind with mutated promoter region of SWEET gene]
        R2 --> R3[number of Xoo cells remains low]
    end
```

**wild type rice**

Xoo secretes a chemical into the rice mesophyll cells

↓

chemical binds with promoter region of *SWEET* gene

↓

switches on *SWEET* gene

↓

SWEET protein produced and inserted into cell surface membrane

↓

glucose secreted into intercellular spaces

↓

Xoo multiplies

**resistant rice**

Xoo secretes a chemical into the rice mesophyll cells

↓

chemical cannot bind with mutated promoter region of *SWEET* gene

↓

number of Xoo cells remains low

**Fig. 3.2**

- CHEMISTRY ONLINE  
— TUITION —

- (ii) Explain why it would be difficult to transfer this resistance into susceptible rice plants by genetic engineering.

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.....[2]

- (iii) Explain why the presence of large numbers of Xoo in the intercellular air spaces of rice plants affects the ability of the plants to grow with their roots submerged in water.

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.....[4]

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[Total: 14]

2 Fig. 5.1 shows five different biological molecules.

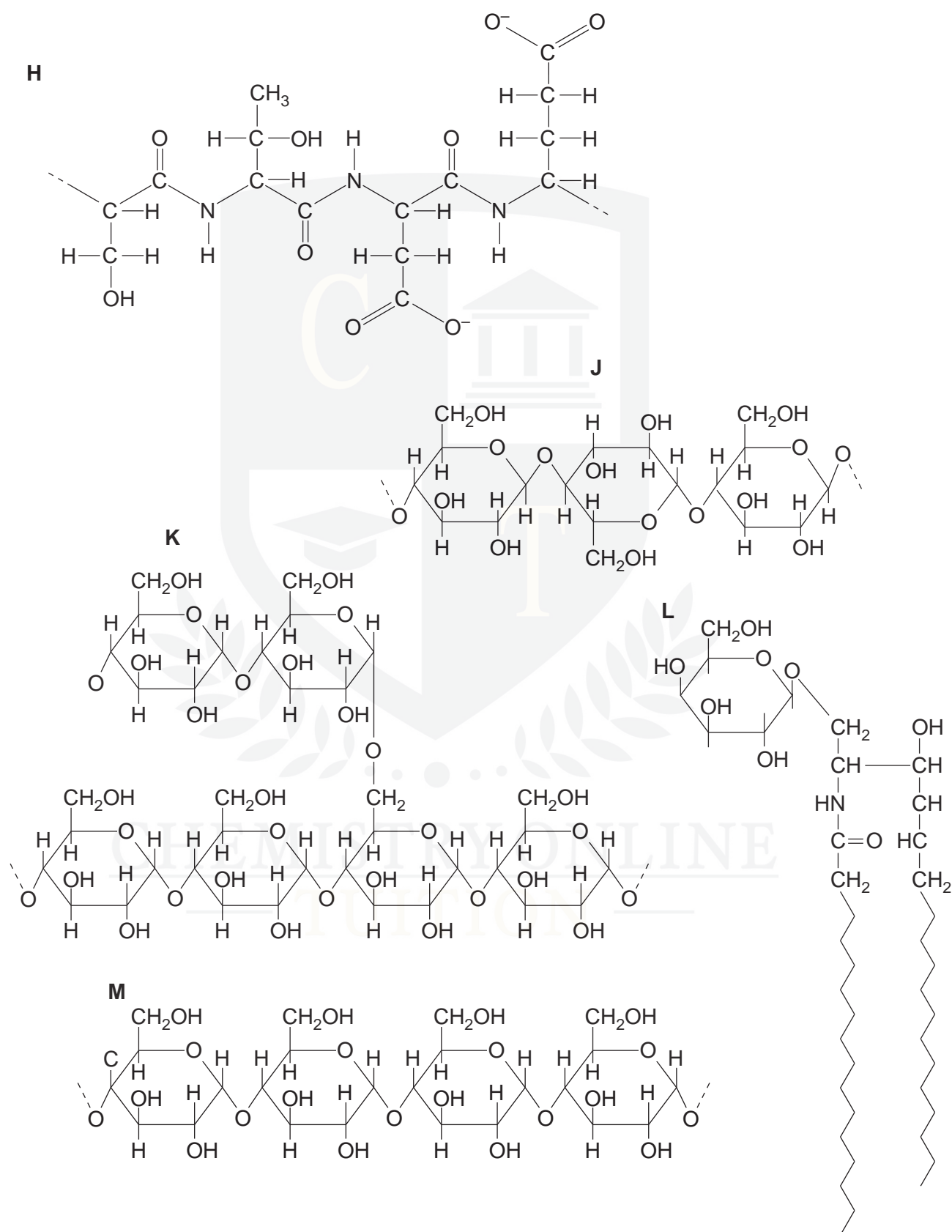


Fig. 5.1

Complete Table 5.1 by indicating which molecule matches each statement.

You may use each letter (**H** to **M**) once, more than once or not at all.

You should write only one letter in each box.

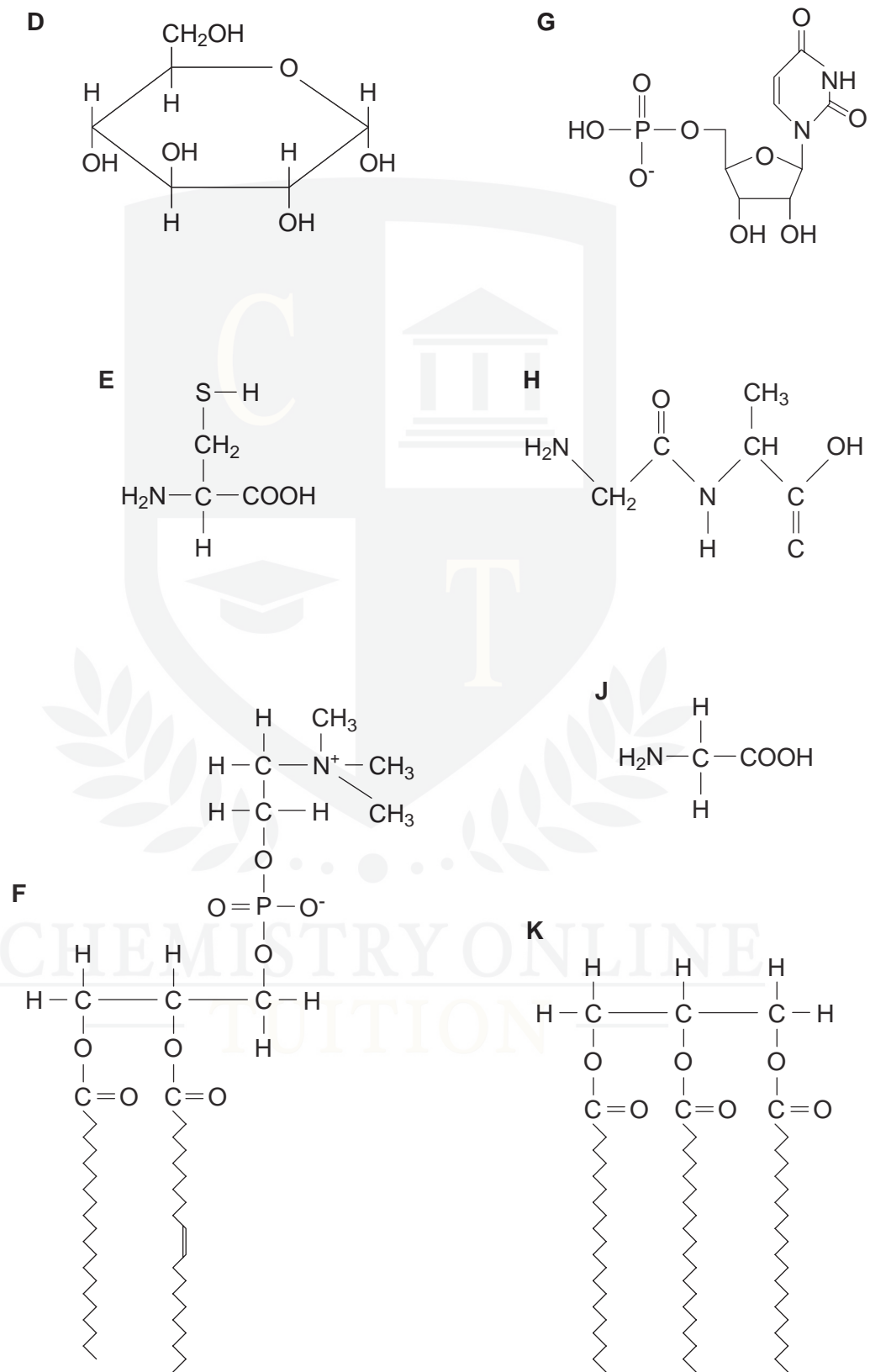
**Table 5.1**

statement	letter
contains peptide bonds	
part of the molecule forms the hydrophobic part of cell membranes	
contains 1-4 and 1-6 glycosidic bonds	
forms the primary structure of a protein	
used for energy storage in plants	
forms a helical structure	
the sub-unit molecule is $\beta$ -glucose	

[Total: 7]

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**3** Fig. 3.1 shows seven biological molecules, labelled **D** to **K**.



**Fig. 3.1**

- (a) Table 3.1 contains statements about the biological molecules in Fig. 3.1.

Complete the table by selecting the biological molecule from Fig. 3.1 that matches each of the statements. Write the appropriate letter from Fig. 3.1 in the table. The first one has been done for you.

You may use each letter once, more than once or not at all.

**Table 3.1**

statement	letter
an amino acid that is a major constituent of collagen	<b>J</b>
a component of RNA	
a molecule that is polymerised to form glycogen	
a molecule with a peptide bond	
an important store of energy, insoluble in water	
a molecule with hydrophilic and hydrophobic regions	
an amino acid that forms disulfide (disulphide) bonds in proteins	

[6]

- (b) Describe two ways in which the **structure** of DNA differs from the **structure** of collagen.

1 .....

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2 .....

..... [2]

[Total: 8]

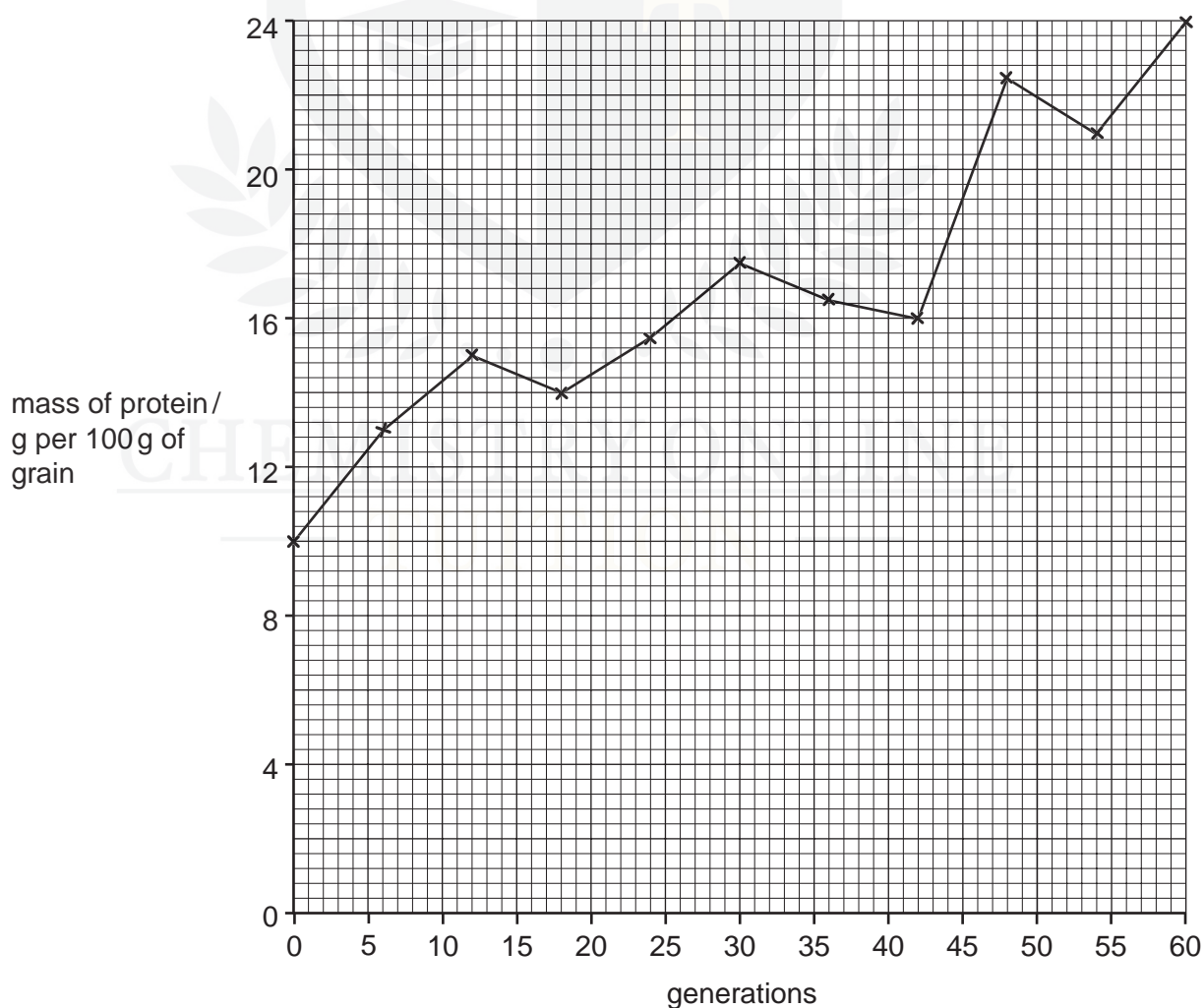
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[4]

The results of this programme are shown in Fig. 8.1.



- (i) With reference to Fig. 8.1, calculate the percentage increase in grain protein by the end of the experiment.

Show your working.

Answer .....% [2]

- (ii) Suggest why the protein yield does not increase steadily in each generation.

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[Total: 8]

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