

Enzymes

Mark Scheme 3

Level	International A Level
Subject	Biology
Exam Board	CIE
Topic	Enzymes
Sub Topic	Enzymes
Booklet	Theory
Paper Type	Mark Scheme 3

Time Allowed : 54 minutes

Score : / 45

Percentage : /100

Grade Boundaries:

A*	A	B	C	D	E	U
>85%	77.5%	70%	62.5%	57.5%	45%	<45%

1 (a) (bacterial urease converts) urea \rightarrow ammonia;

ammonia \rightarrow nitrite;
Nitrosomonas;
nitrite \rightarrow to nitrate;
Nitrobacter;

nitrification;
oxidation / chemosynthesis;

[max 3]

(b) 6 ;

[1]

(ii) ;

[1]

(iii) ;

[1]

(c) curve starting at 0;
but lower;

reaches same plateau but at higher concentration of urea;

[2]

(d) inhibition is reversible;
enzyme is still active;
inhibitor fits into active site temporarily;
substrate is broken down (reaction does proceed);
same end point;
just takes longer / reaction is slower with inhibitor;

[max 2]

[Total: 10]

CHEMISTRY ONLINE
— TUITION —

- 2 (a) Two correct letters required for a mark for each column if list given; mark first 2 letters.

Alcohol	Caffeine	Nicotine	Heroin
U V Y Z	S T Z	S T W X Z	U Y W

4

- (b) decrease in response to drug/effect of drug becomes less (intense);
decrease in sensitivity of receptors/more receptors are made;
drug is metabolised/becomes part of body's metabolism; more drug necessary to achieve the same effect/sensation/euphoria; **max 2**

- (c) *award marks from any annotated diagrams*
Either
inhibitor fits site other than active site/allosteric site; tertiary/3D structure or shape changes/any two bonds mentioned break; (ionic, van der Waals, hydrophobic, hydrogen, disulphide, covalent)
active site changes shape;
substrate no longer fits/binds/active site no longer complementary to substrate/E.S. complex not formed;

or
inhibitor fits permanently/irreversibly into active site;
substrate can no longer bind/substrate blocked/no E.S. complex formed;
increasing substrate has no effect; **max 3**

Either mark scheme as appropriate – do not mix marking points from both mark schemes

[Total 9]

3 (a) 1 glucose/substrate, is not complementary/is partially complementary, to active site ;

2 enzyme/active site, changes shape/moulds around/fits around, when substrate, enters/binds ; **R** if substrate/glucose changes

3 stronger binding of substrate to active site ;

4 further detail ; e.g. becomes complementary to/fits more tightly to, glucose/substrate
interaction of, functional groups/R-groups/side-chains
formation of (named) bond but not disulfide *or* peptide bond

[max 3]

(b) 1 (competitive) inhibitor has, same/similar, shape to substrate ;

2 inhibitor does not induce the same change in, 3D shape/tertiary structure/active site (as the substrate) ;

3 (so inhibitor) less likely to bind (successfully) in active site ;

4 *idea that* because it does not have same functional groups (in same positions)/AW ;

5 in lock and key the inhibitor, fits directly into/is complementary to/binds to, active site ;

[max 2]

(c) enzymes/hexokinase, denatured ;
all enzymes molecules are partially denatured/some enzyme molecules are denatured ;

changes/disrupts/loss of (specific shape/structure) active site ;

A no longer complementary to, glucose/substrate

breakage of, ionic/hydrogen, bonds ; **R** disulfide/peptide bonds

idea that loss of structure makes E-S complex formation more difficult/fewer E-S complexes are formed/substrate does not fit into active site ;

[max 3]

(d) (i) *accept ora*

active transport requires, ATP/energy (whereas facilitated diffusion does not) ;

active transport moves substances against the concentration gradient (whereas facilitated diffusion moves substances down the concentration gradient) ;

active transport uses only carrier proteins (whereas facilitated diffusion uses both carrier and channel proteins) ;

A active transport can involve cotransport but facilitated diffusion does not [max 2]

(ii) too large/too big ; **R** 'it is a big molecule' unqualified

polar/charged, so cannot pass through hydrophobic region of membrane ;

A fatty acid tails for hydrophobic

no, specific/AW, protein, in membrane/carrier/channel ;

e.g. AW = no protein for G-6

AVP ; e.g. gated channels are closed [max 2]

CHEMISTRY ONLINE
— TUITION —

- 4 (a) (i) G ; [1]
- (ii) B/C ; [1]
- (iii) A/F ; [1]
- (iv) B ; [1]
- (v) D ; [1]
- (b) 1 nitrogen and hydrogen/substrates, bind to/AW, active site ;
- 2 enzyme-substrate complex (forms) ;
- 3 ref. lock and key/induced fit, mechanism ;
- 4 activation energy of reaction is lowered ;
- 5 example of how activation energy lowered ;
e.g. strain on (triple) bond of, N₂ / (di)nitrogen
A bond broken between nitrogen (atoms)
nitrogen and hydrogen ions held close together for bond formation
transfer of electrons
alternative pathway
- 6 product/NH₄⁺, leaves active site ;
- 7 ATP, required/used/provided from respiration ;
- 8 ref. anaerobic conditions for enzyme action ;
- 9 suggestion as to use of, vanadium/molybdenum, in active site ;
e.g. act as cofactor/coenzyme
transfer of, electrons/protons
- 4]

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— TUITION —

- (c) 1 concentration of all the ions is greater in the root tissue than in the solution ; ora
A roots
2 comparative data quote ;

according to these data

- 3 (so) ions will not diffuse into the root tissue ;
A if (facilitated) diffusion only, initially /till equilibrium reached
4 (so) active transport ; A active, uptake/pumping I facilitated diffusion
5 use ATP ; A energy
R ATP energy
6 move ions, against concentration gradient/ from low to high concentration;
A diffusion gradient
7 use, membrane/ integral/ intrinsic/ transmembrane/ transport/ carrier, proteins ;
R channel proteins
8 are specific/ have specific binding sites ;
9 involve, conformational/ shape, change ;
10 comparative data quote to suggest that some ions are pumped more than others ;
e.g. steepest gradients for K^+ and SO_4^-
11 phospholipid bilayer/ hydrophobic core (of cell surface membrane) is impermeable to ions ;
12 so ions cannot diffuse out/ (membrane) proteins only allow inward flow of ions ;
13 AVP ; e.g. suggestion of differing numbers of specific membrane proteins to explain observation of mp 10 [max 5]

[Total: 14]

CHEMISTRY ONLINE
— TUITION —