

# Transport mechanism

## Question Paper 2

Level	International A Level
Subject	Biology
Exam Board	CIE
Topic	Transport in plants
Sub Topic	Transport mechanism
Booklet	Theory
Paper Type	Question Paper 2

Time Allowed : 71 minutes

Score : / 59

Percentage : /100

Grade Boundaries:

A*	A	B	C	D	E	U
>85%	77.5%	70%	62.5%	57.5%	45%	<45%

1 Fig. 4.1 shows the movement of sucrose from source to sink through the phloem in a plant.

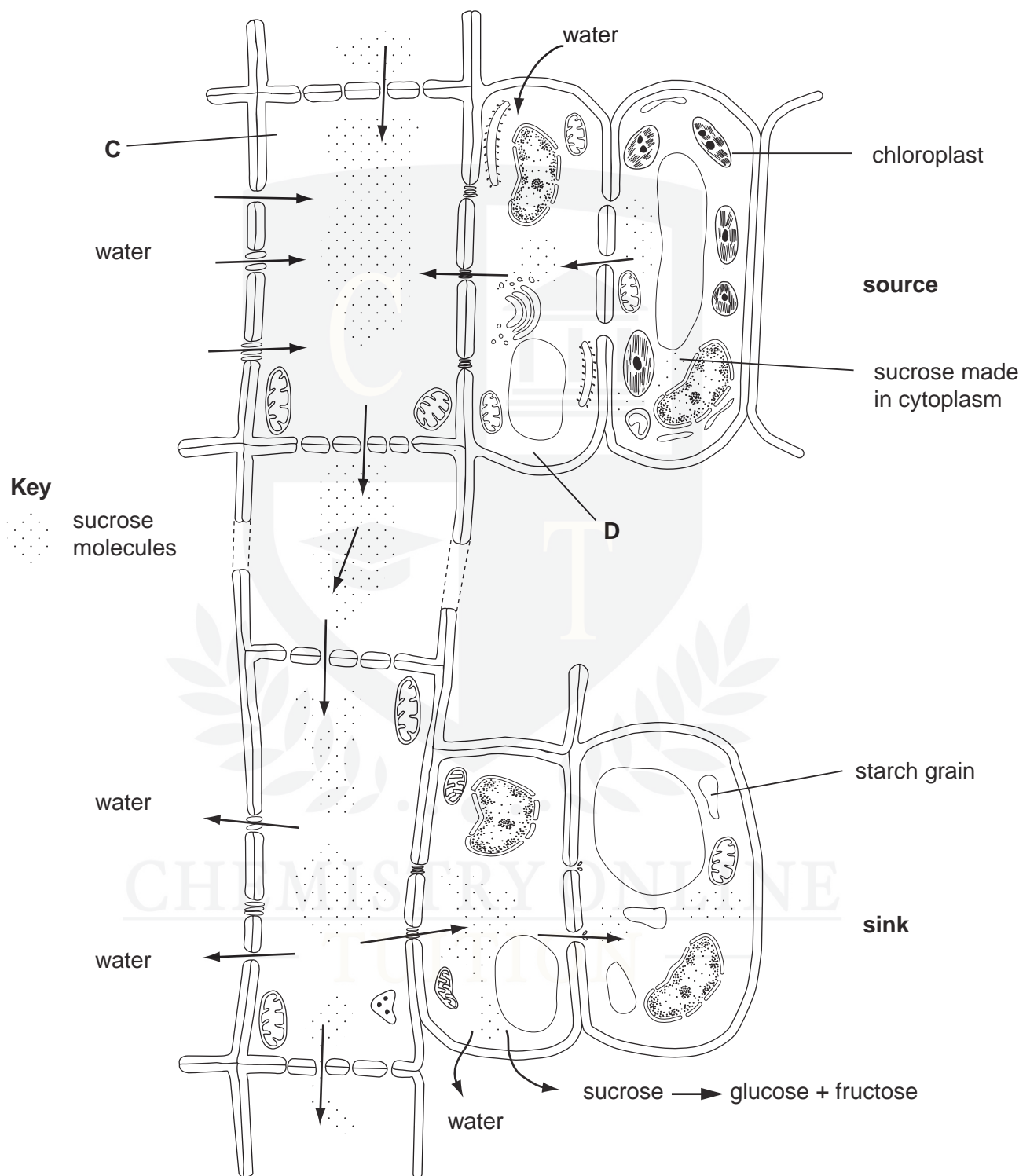


Fig. 4.1

(a) With reference to Fig. 4.1,

(i) name an example of a source and a sink

source .....

sink .....[1]

(ii) name cells **C** and **D**.

**C** .....

**D** .....[1]

(b) With reference to Fig. 4.1, explain how sucrose travels from,

the source to cell **C** .....

.....

.....

.....

.....

cell **C** to the sink. ....

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.....

.....

.....[4]

(c) Explain why multicellular plants require transport systems for substances, such as water and sucrose.

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.....[2]

[Total: 8]

2 Fig. 4.1 shows transverse sections of a root and a stem.

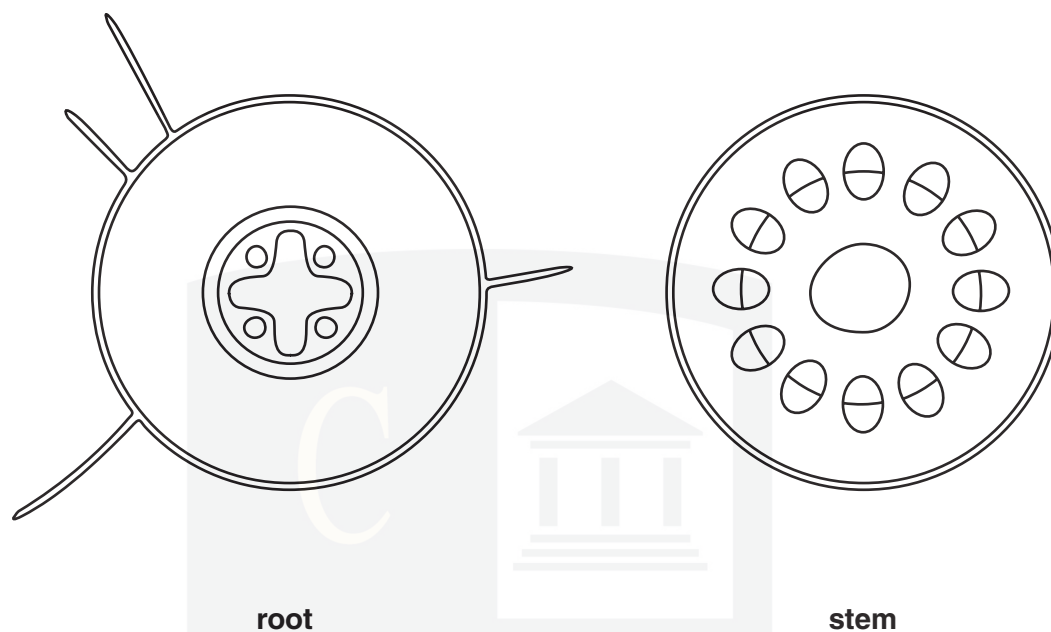


Fig. 4.1

- (a) (i) Shade in an area in the transverse section of the root where there are cells specialised for the transport of water. [1]
- (ii) Shade in an area in the transverse section of the stem where there are cells specialised for the transport of sucrose. [1]

- (b) Suggest why the vascular bundles in the stem are situated towards the outside.

.....  
.....[1]

- (c) Describe the process by which water passes from the soil into the root hairs.

.....  
.....  
.....  
.....[2]

(d) Explain how water passes from the stem to the air surrounding a leaf.

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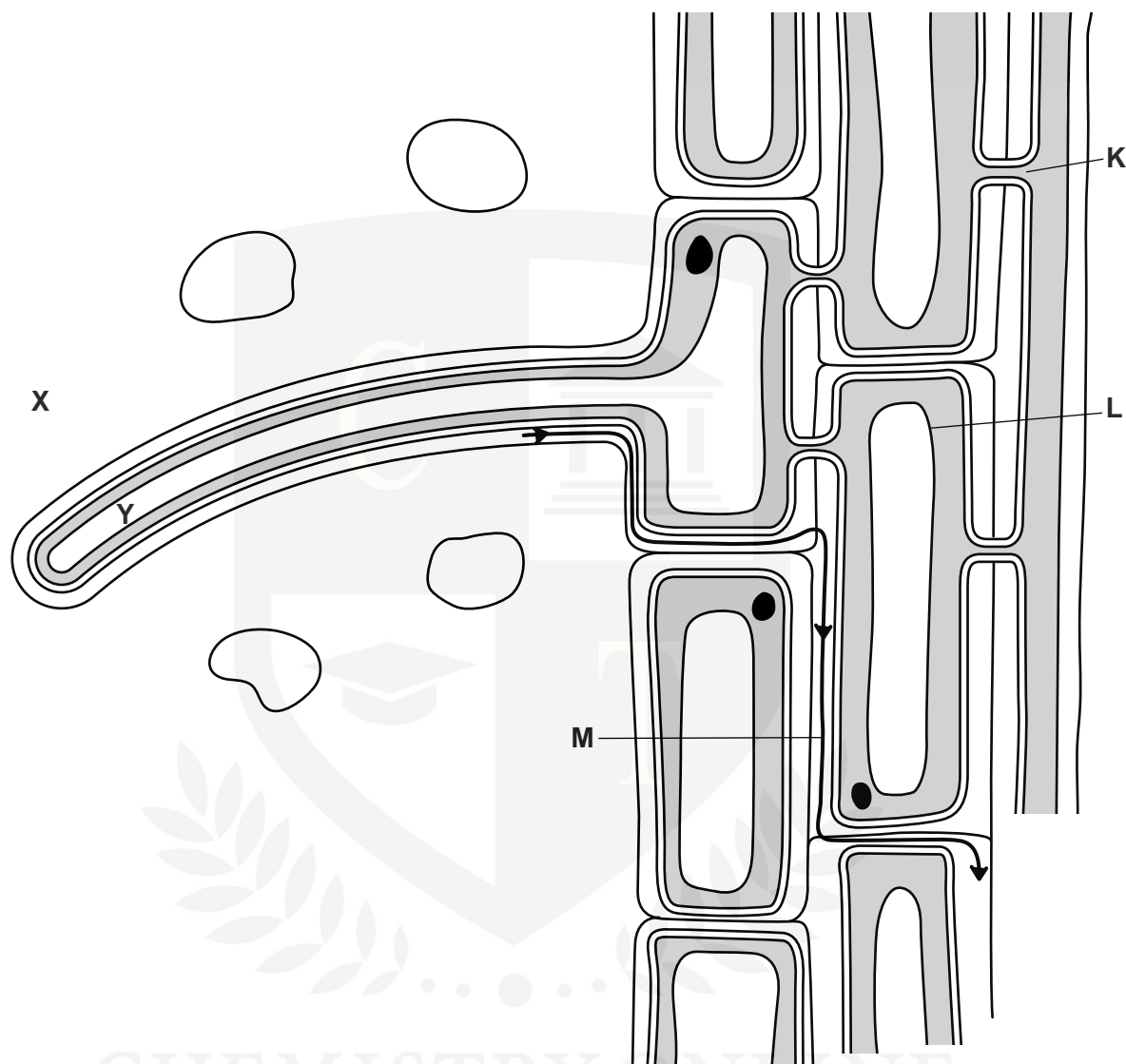
.....

.....[4]

[Total : 9]



**3** Fig. 6.1 shows the pathway taken by water as it enters the root of a flowering plant.



**Fig. 6.1**

**(a)** Explain how water passes from **X** to **Y**.

..... [3]

(b) Name:

(i) the structures **K** and **L**

**K** .....

**L** .....

[2]

(ii) the pathway indicated by **M**.

.....[1]

[Total: 6]



- 4 Fig. 2.1 shows one section of the nitrogen (N) cycle. Some details of the water cycle are also included.

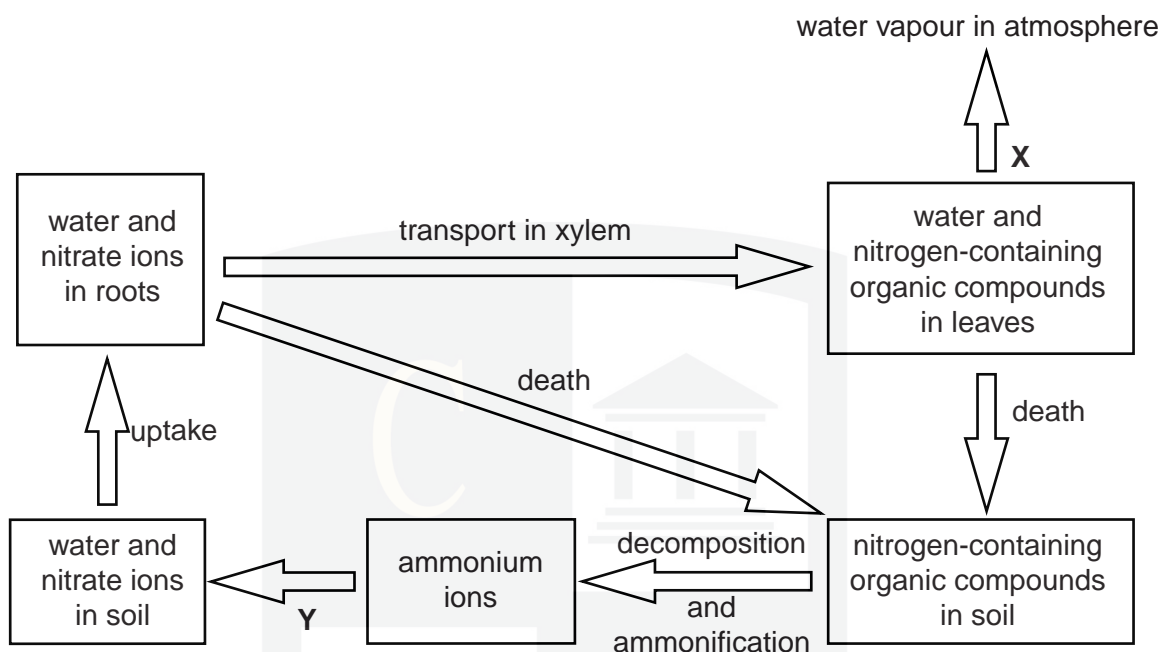


Fig. 2.1

- (a) Name processes X and Y.

X .....

Y ..... [2]

- (b) Name **one** organism involved in process Y.

..... [1]

- (c) Explain why process X occurs, even if it is a disadvantage to a plant.

..... [1]

- (d) State two examples of how the leaves of xerophytic plants are adapted to reduce the loss of water vapour to the atmosphere.

1. ....

2. ....

..... [2]

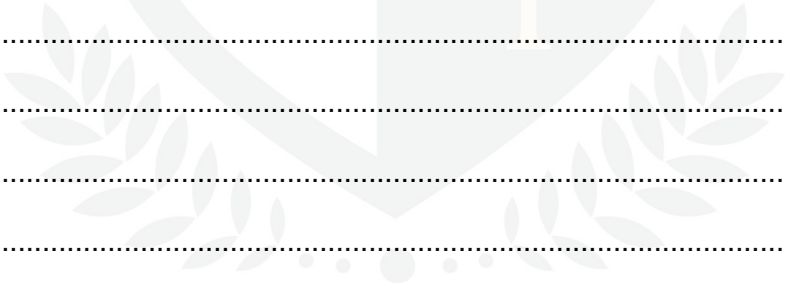


- (e) Nitrate ions are taken up by root hair cells.

Outline the role of the cell surface membrane of root hair cells in the uptake of nitrate ions.



- (f) Describe **and** explain how water and nitrate ions are transported in the xylem from roots to leaves.

  
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— TUITION —

[4]

- (g)** One use of the nitrogen in the nitrate ions is for the synthesis of organic molecules such as RNA.

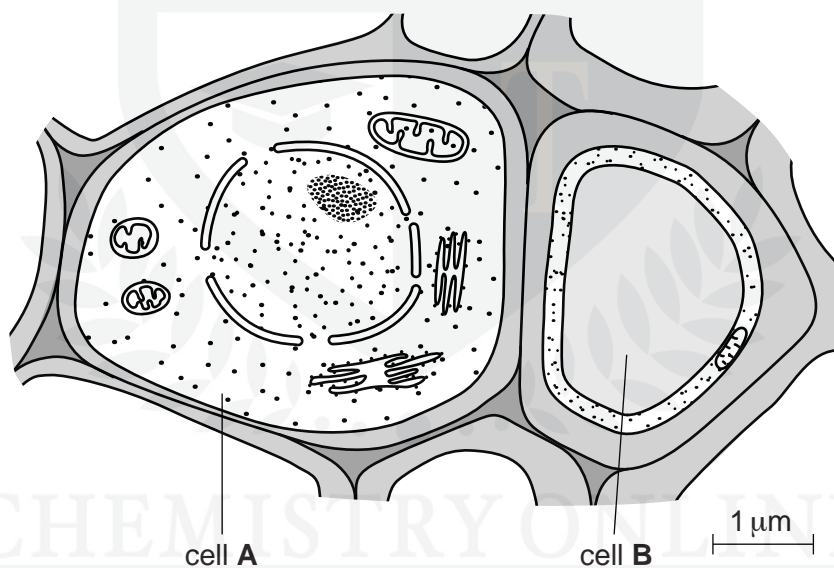
State where nitrogen is found within an RNA molecule.

.....[1]

[Total: 13]

**5 (a)** Explain the need for transport systems in plants.

**(b)** Fig. 3.1 is a drawing of a transverse section through part of the stem of a dicotyledonous plant. Cell **A** and cell **B** are involved in the transport of dissolved organic molecules.

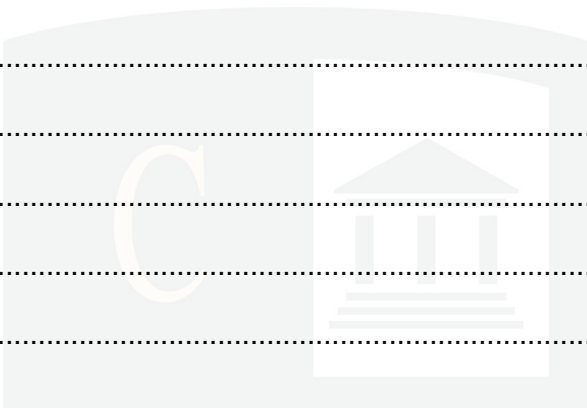


**Fig. 3.1**

(i) Name cell **A** and cell **B**.

cell A .....

cell **B** .....[1]

- 
- [5]

- ### Table 3.1

[4]

- 6 (a) Explain what is meant by the term transpiration.

.....  
.....  
.....[2]

The rates of transpiration of plants of two species, **A** and **B**, were measured over a period of seven hours. The results are shown in Fig. 4.1.

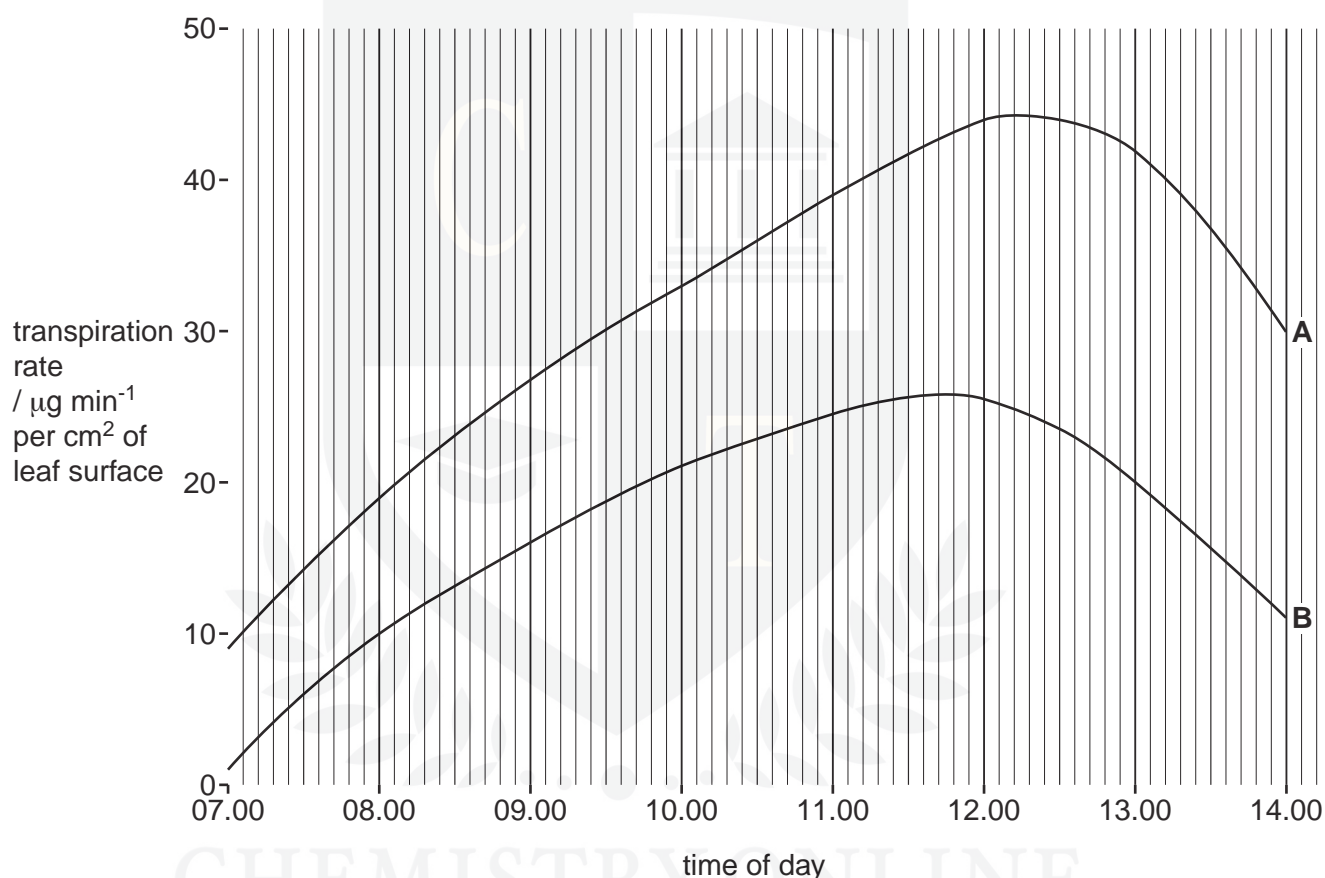


Fig. 4.1

- (b) With reference to Fig. 4.1, compare the rates of transpiration of the two species over the seven hour period.

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.....  
.....  
.....

- (c) State two possible features of the **leaves** of species **B** that could explain the different rates of transpiration in comparison with species **A**.

Explain how each feature acts to reduce transpiration.

*feature* .....

*explanation* .....

.....

.....

*feature* .....

*explanation* .....

.....

.....[4]

[Total: 10]

