## **Transport mechanism**

### Mark Scheme 1

Level	International A Level
Subject	Biology
Exam Board	CIE
Topic	Transport in plants
Sub Topic	Transport mechanism
Booklet	Theory
Paper Type	Mark Scheme 1

Time Allowed: 66 minutes

Score : /55

Percentage : /100

#### **Grade Boundaries:**

A*	Α	В	С	D	E	U
>85%	'77.5%	70%	62.5%	57.5%	45%	<45%

1	(a (i)	B;	[1]
	(ii)	D;	[1]
	(iii)	<b>A</b> ;	[1]
	(b) (i)	amylose/amylopectin/glycogen; <b>A</b> starch	[1]
	(ii)	part 1 is saturated/part 2 is unsaturated;  part 1 has no double bonds/part 2 has one double bond;  part 1 has 27 hydrogens and part 2 has 25;  A part 1 has more hydrogens ora	[max 1]
	(iii)	ionic/electrovalent (bond); hydrophobic (interaction); hydrogen (bond); disulfide (bond);	
		A Van der Waal's (forces)	[max 2]
			[Total: 7]

# CHEMISTRY ONLINE TITTION

- 2 **(a** max 3 if no attempt at comparison
  - evaporation
  - 1 formation of water <u>vapour</u> from water / conversion of water from liquid (form) to gas(eous form);
  - 2 requires, energy / heat;
  - 3 (water loss) from, surface / cell walls, of (spongy) mesophyll (cells);

transpiration

- 4 idea of loss of water <u>vapour</u>, to external atmosphere / from the aerial parts of a plant;
  A from leaves
- ref. <u>diffusion</u>, down water potential gradient / from high to low water potential / from less negative to more negative water potential;  $\mathbf{A} \Psi$  for water potential
- 6 through stomata;

air spaces

- 7 correct ref. to, intercellular / air, spaces; e.g. evaporation into air spaces, diffusion from air spaces through stomata [max 4]
- (b) (i) max 3 if no attempt at explanation penalise once for lack of units mp for describing shown by (D) mp for explaining shown by (E)

#### temperature

- T1 (D) (mean) transpiration rate hot dry day lower than warm dry day;A lower than warm rainy dayA lowest rate
- **T2** (D) comparative data quote to support;
- T3 (E) stomata close to prevent excess water loss / excessive water loss causes closure of stomata; AW

#### humidity

- H1 (D) (mean) transpiration rate warm dry day higher than warm rainy day;A highest rate
- **H2** (D) data quote to support;
- **H3** (E) decrease in / low, humidity increases rate of, transpiration / evaporation / diffusion; ora
- **H4** (E) more steep / AW, water potential gradient;

#### stomatal density

- **S1** (D) peach (mean) transpiration rate, lowest / lower than, apple / sour cherry;
- **S2** (D) data quote to support;
- **S3** (E) ref. (far) fewer stomata (mm<sup>-2</sup>) so less water (vapour) lost;

#### AVP; e.g. ref. ABA and stomatal closure (T)

less water (vapour) leaves plant as only cuticular transpiration possible **(T)** ref. to higher rate for apple (dry days) and suggestion that stomata are larger [max 4]

(b) (i	decreased / lower, rate during night; ora stomata closed at night; ora further detail; e.g. closed to prevent water loss closed as no photosynthesis	
	no light for photosynthesis open (during day) for, gas exchange / CO <sub>2</sub> in	[3]
(iii)	peach / Prunus persica / P. persica ;	[1]
(c) (i)	(repairing damaged DNA) reduces risk of cancer; A prevents	
	further detail; in context of reducing risk e.g. because tobacco smoke contains mutagens because tobacco smoke contains carcinogens ref. to mutation (as result of damaged DNA)	[2]
(ii)	reduces risk of, <u>chronic</u> bronchitis / emphysema / COPD; further detail; <i>in context of reducing risk</i>	
	e.g. (reducing inflammation) reduces risk of infection prevents excess mucus production  R if linked to emphysema	
	prevents alveolar wall breakdown no / less, scar tissue forms	[2]
		[Total: 16]

**CHEMISTRY ONLINE** 

- 3 (a potometer; A transpirometer R photometer R spirometer
  - (b) idea that

water taken up may not all be lost in transpiration / transpiration is water loss (as water vapour) from (aerial parts / leaves, of) the plant;

example of use of water taken up ;; e.g. photosynthesis hydrolysis reactions maintaining turgidity / AW cell, elongation / increase in size

ref. to water uptake rate and transpiration rate differing because of (changing) environmental conditions; **A** examples e.g. higher transpiration rate than uptake rate in hot and dry external conditions [max 2]

- (c) (i) if no mp 1 and 2, accept increased rate of transpiration for one mark
  - 1 increased rate of evaporation; **A** description of evaporation **R** evaporation, from leaf / from stomata / through stomata
  - 2 increased rate of diffusion; in context of water vapour out through stomata
  - 3 (rise in temperature), lowers (relative) humidity / decreases water potential of air (outside leaf);
  - 4, 5 AVP ;; e.g. increased kinetic energy steeper water potential gradient established *in correct context* details of cohesion-tension theory linked to increased, transpiration / water uptake, rate increased rate of photosynthesis
  - replacing water lost from cells in leaf

[max 3]

(ii) humidity;

wind (speed); **A** air movements light intensity; (air) pressure;

[max 2]

- (d) 1 stomata (must be) open for, gas exchange / uptake of carbon dioxide; A release of oxygen
  - 2 carbon dioxide for photosynthesis; **A** oxygen from photosynthesis (when rate exceeds rate of respiration)
  - (most) water <u>vapour</u>, diffuses / AW, out, via / AW, (open) stomata;
     A most transpiration occurs when stomata are open
     R if incorrect transport mechanism used e.g. osmosis

[Total: 11]

[3]

(i) active, transport / uptake; [1] carrier / transport, protein; A pump protein R channel protein ref. (protein) changing shape / conformational change; ref to specificity; ATP / energy, required; [max 2] (ii) ATP / ADP / DNA / RNA / nucleic acid / NADP / phospholipid; A nucleotide / named nucleotide / nucleoside A phospholipid bilayer [1] [1] (b) (i) W in the central X-shaped region; (ii) osmosis in correct context; e.g. through, cell surface / partially permeable, membrane or into, cytoplasm / cell diffusion, into / through, cell walls; from (region of), high(er) / less negative, water potential, to (region of), low(er) / more negative, water potential or down a water potential gradient; transpiration pull; [max 2] (iii) through cortex / via cortical cells; apoplast pathway (by) via cell walls (of adjacent cells); R if named as symplast pathway; symplast pathway via cytoplasm and plasmodesmata; R if named as apoplast pathway ref. vacuolar pathway; ref. apoplast to symplast / pathway described, at endodermis; (via) passage cells; ref to, suberised / Casparian, strip; in correct context [max 4] [Total: 11]

5	(a)	(ph	loem) sieve plate ;	[1]
	(b)	(i)	sucrose / amino acids / named amino acid / AVP; R sugar	[1]
		(ii)	<pre>source - leaf / named photosynthetic part ; sink - roots / seeds / fruits / petals / bud / named non-photosynthetic part ;</pre>	[2]
	(c)		cept, assimilate / named assimilate, throughout ow ecf from <b>(b)(i)</b>	
		1 2 3 4 5 6 7 8	<ul> <li><sup>+</sup> / protons, (move) out of companion cells by, active transport / AW;         R diffuse by active transport         <sup>+</sup> / protons, diffuse (back) in with / cotransport sucrose, into companion cells;         A description of (facilitated) diffusion         R active transport         ref. to companion cell required only once for mps 1 and 2 via, cotransporter / cotransporter described; sucrose, diffuses / AW, into (phloem) sieve, tube / element, via plasmodesmata; (entry of sucrose into sieve tube so) water potential lowers; water enters by osmosis; (hydrostatic) pressure builds up; A pressure difference created unloading at, sink / named sink, gives a difference in pressure (between source sink); AW (so) mass flow; term to be used in context</li> </ul>	
	(d)	obt	one relevant e.g. ain, sucrose / amino acids / other named assimilate; R nutrients unqualified ssure forces, sap / AW, into aphid; [ma.	•
			[Total:	10]