Characteristics and Classification of Living Organisms

Mark Scheme 2

Level	IGCSE
Subject	Biology
Exam Board	CIE
Торіс	Characteristics and Classification of Living Organisms
Paper Type	(Extended) Theory Paper
Booklet	Mark Scheme 2



	Answers					Marks	Guidance for Examiners
(a)	group of vertebrates	scaly skin	external ear (pinna)	feathers	mammary glands		
	birds	~	×	~	×		
	bony fish	~	×	×	× ;		
	amphibians	×	×	×	× ;		
	reptiles	✓	×	×	× ;		
	mammals	×		×	✓ ;	[4]	
(b)	either or seeds, or testa ;		ick / have a har	d / thick / prot	tective covering	NI	I refs to teeth
		ymes to dige	est, testa / seec	coat / seed ;	TATO	[2]	

	Answers	Marks	Guidance for Examiners
(c)	 1 wind (dispersal) ; 2 'hairs' / wing(s), on seed / fruit, fr	to aid dispersal ;	A parachute / light I fur
	 3 self- (dispersal) ; 4 explosive, pods / fruits ; 		I pollination
	 5 water (dispersal); 6 float / buoyant ; 		
		[max 2]	
(d)	oxygen ; warmth / warm temperature ; water ;	[max 2]	A suitable quoted warm temp, 15–30°C I humidity
(e)	 (cassowaries are large birds) so feeding area / lots of space ; cannot fly so cannot move easil need many trees to produce end cassowaries are dependent on need suitable nesting areas ; 	ly from one area to another ; ough fruit ;	
		[Total: 13]	

Ques	tion	E Answers		Marks	Additional Guidance
2	(a)	arthropods/ <u>Arthr</u> opoda ;		[1]	R 'anthropod'
	(b)	 A – spiny/oval, carapace/AW; jagged edge of carapace; claws same length; eyes on (short) stalks; 		重	A descriptions of carapace/back/'shell' <i>ignore</i> <u>exoskeleton</u> for carapace
		 B – long/coiled/soft , abdomen ; abdomen not under carapace (long) antennae ; multiple, appendages/mouth short<u>er</u> back (walking) legs ; 			<i>ignore</i> 'tail' for abdomen <i>ignore</i> segmented abdomen
		uneven length of, chelipeds/c hair on claws ; eyes on stalks ;	laws/pincer ;		<i>ignore</i> clamp <i>ignore</i> fur for hair
		 C – uneven length of, chelipeds/c square/rectangular, carapace eyes on (long) stalks ; 			
		D – rounded/flattened/less hairy, (walking) legs; long <u>er</u> /wid <u>er</u> back (walking) le other legs); jagged edge on claws;	egs (compared to	RYON	A larg <u>er</u> /bigg <u>er</u> as BOD (for hind legs)
		jagged/pointed edge, of cara short antennae ; no eye stalks ; claws same length ;	Dace ; TUI		

Que	stion		E Answers		Marks	Additional Guidance
2	(c)	(i)	mass ; size of a named suitable feature ; length of named suitable feature ; width of named suitable feature; number of hairs ; number of spikes/roughness ; thickness of a suitable named feature hardness of a suitable named feature depth of colour ;	-	[max 1]	features qualified in (c)(ii) may be credited in (c)(i) R number of anything absolute (e.g. legs) R shape unqualified R colour unqualified R fur ignore comparing species rather than individuals
		(ii)	balance/weighing machine/scales ; use of ruler described ; calipers ; any other suitable method for the fea	ture given in (i) ;	[max 1]	<i>ignore</i> measure unqualified No ECF from (c)(i)
2	(d)	1 2 3 4, 5 6 7	population remains the same if birth carrying capacity ; death rate must be high ; many young crabs do not survive to, example of cause of high death rate lack of/competition for, food ; ref to <u>limiting factor</u> (s) ;	adulthood/breed ;	[max 3]	examples of MP4 and MP5 eaten by predators competition with other crabs (of the same species/other species) competition with other non-crab species (infectious) disease effect of abiotic factor (e.g. dehydration) indirect effect of man, e.g. pollution/habitat destruction genetic disease/genetic 'fault' fishing/crabbing



2	(e)	1	stops/reduces, blood loss/bleeding ; reduce (bacterial) infection/bacteria killed in wound ;		ignore bandages help quicker clotting
		3 4	(clotting) prevents entry of pathogens ; more <u>red</u> blood cells, trapped in mesh/fibrin (forming a clot/scab) ;		R <u>viral</u> infections
		5 6 7	promotes healing ; (in an emergency) may need wound to be sealed quickly ; less chance of allergies ;	[max 3]	
				[Total: 13]	



Que	stion	E Answe	rs		Marks	Additional Guidance
3	(a)	segmented body / jointed, limbs / leg exoskeleton / oute	s;		3	
	(b)	5/6 RIGHT = 4 4 RIGHT = 3 3 RIGHT = 2 1/2 RIGHT =1	Abaliella dicranotarsalis	E		
		0 RIGHT = 0	go to 2 go to 3			
			go to 4			
			Tegenaria domestica	A		
			Odielus spinosus	G		
			Chelifer tuberculatus	D		
			go to 5			
			Poecilotheria regalis	F		
			go to 6			
			Tyroglyphus longior	С	RY	ONLINE
			Ixodes hexagonus	в	4	ON -
					[Total: 7]	

Question	E answers	Mark	Additional Guidance
4 (a (i)	<i>either</i> insects 1 and 2, are in the same <u>genus</u> / have the same <u>generic</u> name ; (both have) <i>Vespula</i> ; <i>or</i> insect 3 is in a different <u>genus</u> ; (its name is) <i>Callicera</i> ;	[max 2]	<i>ignore</i> any references to the species
(ii)	<i>insects 1 and 2</i> have two pairs of wings ; have antennae that are, long(er) / same shape / thick ; have small(er) eyes ; have stripes / have a pattern / have similar markings ; any correct reference to size ; e.g. 'they have similar size' AVP ; e.g. similar shape of abdomen	[max 2]	 R any feature of 1 and 2 that is said to be 'similar' unless qualified A four wings R two wings A 'feelers' / bent shape R stripes on thorax R similar shape unqualified
(b)	predators / other animals, mistake it for, <i>Vespula / V. flavopilosa</i> ; predators / other animals, recognise, warning appearance / stripes / AW; 'fear of' painful sting / frightened of being stung; do not eat it / avoid it / do not attack it / do not go near it;	[max 2]	
(c) 1 2 3 4 5 6 7 8	<u>mutation</u> ; gives stripes; (some) stripey insects were not, eaten / killed (by, predators / other animals); survived; to, breed / reproduce / mate; pass on the allele(s) for stripes (to next generation); A gene(s) non-stripey insects, did not survive / became extinct / died out; (natural) selection; A ref. to selected for / selected against	[max 5]	R camouflage
	דן	otal: 11]	

Question	E Answers	Marks				
5 (a (i)	A – pollen tube ; B – ovule ;					
	C – egg cell / female gamete / female nucleus ;	[3]	R egg / ovum			
(ii)	 1 (stigma) place where pollen grain, germinates / develops (to form a tube); 2 growth of pollen tube (down the style); 3 pollen tube / A, enters, ovule / B; 4 ref to micropyle; 5 tip of, pollen tube / A, opens; 6 (male) nucleus / gamete fuses with, female gamete / nucleus / egg cell (nucleus) / C; 7 forms zygote; 		 I lands MP2 A male gamete travels down R pollen grain moves linked to pollen tube A ovum as an <i>ecf</i> 			
	8 diploid ;	[max 3]				
(iii)	 max 3 for advantages OR disadvantages advantages idea that self-pollination perpetuates variety that is well adapted to habitat; greater chance of pollination / ensures pollination occurs; A reproduction / fertilisation less wastage of pollen / gametes / energy (in pollen production); idea that useful if no other plants (of same species) nearby; no need for pollinating agent; 		I faster			
	 <i>disadvantages</i> less, variation ; ref. to genotype becoming homozygous ; ref. to harmful alleles (A genes) ; less chance of adapting to changing conditions / AW ; more susceptible to diseases ; may become extinct ; 	[max 4]	R ref. to clones / genetically identical			

Question	Expected Answers	Marks	Additional Guidance
5 (b) (i)	Glycine ;	[1]	R Glycine max
(ii)	network / AW, of veins / one (large) central vein ; broad leaves ; two, cotyledons / seed leaves ; flower parts in multiples of, 4 / 5 ; central / main, root ; vascular bundles regularly arranged ; has (true) secondary growth ;	[max 2]	A reverse arguments I large leaves R parts A 'not in 3s' A vascular bundles not irregularly arranged
		Total: 13]	

