Respiration

Question Paper 3

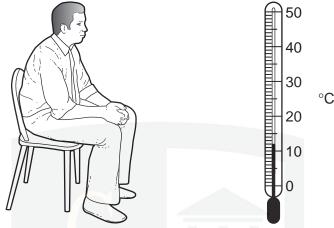
| Level | IGCSE |
|------------|-------------------------|
| Subject | Biology |
| Exam Board | CIE |
| Topic | Respiration |
| Paper Type | (Extended) Theory Paper |
| Booklet | Question Paper 3 |

Time Allowed: 65 minutes

Score: /54

Percentage: /100

Fig. 2.1 shows a person sitting in a room. A thermometer shows the temperature of the room.



| | Fig. 2.1 | | | | | | |
|-----|---|--|--|--|--|--|--|
| (a) | Give three uses of energy in the body of the person in Fig. 2.1. | | | | | | |
| | 1. | | | | | | |
| | 2. | | | | | | |
| | 3. [3] | | | | | | |
| (b) | Name the process carried out by the person in Fig. 2.1 that releases energy. | | | | | | |
| | [2] | | | | | | |
| (c) | The person leaves the room and runs very fast for 200 m. When the person stops | | | | | | |
| | running, his breathing rate and his heart rate remain high. | | | | | | |
| | Explain why the person's breathing rate and heart rate remain high after the run. | | | | | | |
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[4]

| (d) | There are changes in the skin at the beginning of the run and during the run changes involve the blood vessels and the sweat glands. | ı. These |
|-----|--|--------------------|
| | Describe what happens to the blood vessels and sweat glands at the beginning run and during the run. | g of the |
| | Explain why these changes happen. | |
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| | | [5] |
| | | ⁻otal: 14 <u>ː</u> |
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| 2 | (a | State, | using | chemical | symbols, | the | equation | for | aerobic respiration. | |
|---|----|--------|-------|----------|----------|-----|----------|-----|----------------------|--|
|---|----|--------|-------|----------|----------|-----|----------|-----|----------------------|--|

[3]

A student compared the respiration of germinating mung bean seeds with pea seeds using the apparatus shown in Fig. 3.1.

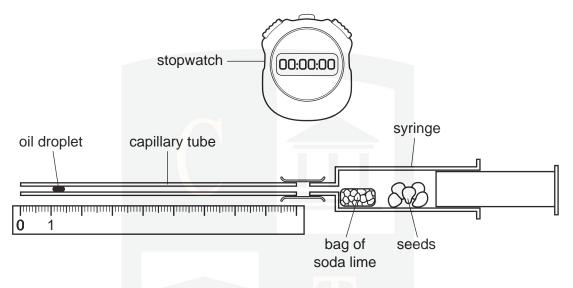


Fig. 3.1

The soda lime absorbs any carbon dioxide released by the germinating seeds. The student recorded the position of the oil droplet every minute over a period of six minutes.

(b) State three variables that should be kept constant in this investigation.

| 1 | |
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| 2 | ro. |
| 3 | [3 |

(c) Table 3.1 shows the student's results.

Table 3.1

| time / | germinating m | ung bean seeds | germinating pea seeds | | | |
|--------|-----------------------------|--------------------------------|-----------------------------|-----------------------------------|--|--|
| minute | position of droplet / mm | distance moved / mm per minute | position of droplet / mm | distance moved / mm per minute | | |
| 0 | 0 | 0 | 0 | 0 | | |
| 1 | 12 | 12 | 10 | 10 | | |
| 2 | 23 | 11 | 19 | 9 | | |
| 3 | 36 | 13 | 28 | 9 | | |
| 4 | 45 | 9 | 33 | 5 | | |
| 5 | 48 | 3 | 36 | 3 | | |
| 6 | 48 | 0 | 36 | 0 | | |

| (i) | State which way the droplet moves and explain your answer. |
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| (ii) | State what happens to the movement of the droplet after three minutes and suggest an explanation. |
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| | [2] |
| | [Total: 11] |

| (a) | Define the term aerobic respiration. |
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| | [2 |
| Dur | ring exercise the movement of the ribcage enables air to enter the lungs. |
| (b) | Describe how the ribcage is moved during inspiration (breathing in) and explain how this causes air to enter the lungs. |
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| (c) | Explain how the ribcage returns to its resting position during expiration (breathing out). |
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3

Some students carried out an investigation on a 16-year old athlete. Table 3.1 shows the results of their investigation on the athlete's breathing at rest and immediately after 20 minutes of running.

Ventilation rate is the volume of air taken into the lungs per minute.

Table 3.1

| | at rest | immediately after 20 minutes of running |
|---|---------|---|
| rate of breathing / breaths per minute | 12 | 20 |
| average volume of air taken in with each breath / dm ³ | 0.5 | 3.5 |
| ventilation rate / dm³ per minute | 6.0 | |

| (d) Calculate the ventilation rate of the athlete immediately after 20 minutes of runr |
|--|
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Write your answer in Table 3.1. [1]

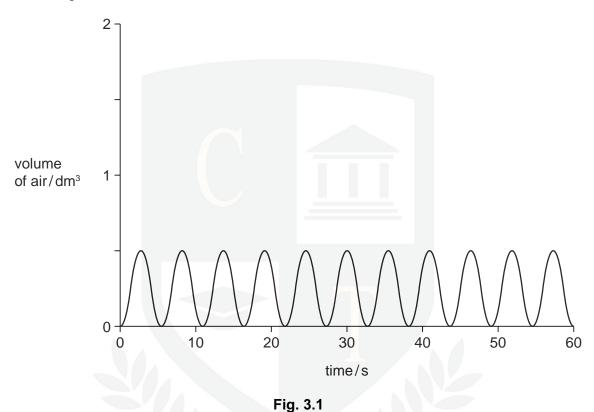
| (ii) | Explain finished | why d. | the | athlete | has | a h | nigh | ventil | ation | rate | after | the | exercise | has |
|------|------------------|-----------|-----|---------|-----|-----|------|--------|-------|------|-------|-----|----------|-----|
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[Total: 14]

4 **(a** In the space below write a balanced chemical equation for anaerobic respiration in muscles.

...... → [2]

Some students investigated the breathing of a 16-year old male athlete. Fig. 3.1 shows the pattern of his breathing for 60 seconds when resting. Fig. 3.2 shows the pattern of his breathing while he took some exercise for 60 seconds.



volume of air/dm³ 1 -

Fig. 3.2

30

time/s

40

20

10

50

60

Table 3.1 shows a summary of the results obtained by the students.

Table 3.1

| | breathing at rest | breathing during exercise |
|--|-------------------|---------------------------|
| volume of air breathed in with each breath / dm ³ | 0.5 | |
| rate of breathing / number of breaths per minute | 11 | |
| volume of air breathed in per minute / dm ³ | 5.5 | |

Write your answers in Table 3.1.

[3]

[5]

| (b) Using information from Fig. 3.2, complete Table 3.1. |
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| c) | Explain the effect of exercise on the student's breathing. |
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| (d) | During strenuous exercise, the hormone adrenaline causes changes in the pulse rate and in the concentration of glucose in the blood. |
|-----|--|
| | Explain the importance of these changes during strenuous exercise. |
| | pulse rate |
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| | concentration of glucose in the blood |
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| | [Total: 15] |
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