

**Level** IGCSE

**Subject** Biology

Exam Board CIE

**Topic** Drugs

Paper Type (Extended) Theory Paper

Booklet Mark Scheme 1

Time Allowed: 48 minutes

Score: /40

Percentage: /100

Que	Question		E Answers		Additional Guidance		
1	(a)	1 2 3 4 5 6 7 8	water jacket maintain optimum / constant temperature; to prevent enzymes denaturing; loss of shape / ref. to active site; (because as) fungus respires; releases heat; so temperature in the fermenter increases; which would kill fungus; (therefore) no, product / penicillin / AW;	max 4	A prevent overheating R fungus denatures  MP 6 must be linked to MP4 or 5		
		9 10 11 12	addition of acids and alkalis maintains pH / keeps pH constant; enzymes need optimum pH; (otherwise) enzyme activity / rate of reaction, slows; to give maximum yield / AW	max 3 = max 6	R to maintain neutral pH R fungus needs optimum pH A stop enzymes denaturing		
	(b)	(i)	40-50 / 40-60 / 40-80 ;	1	R 40-45 / 50-60 / 60-80		
		(ii)	mitosis ;	1			
		(iii)	nutrients are used up; limiting (factors); explanation of limiting factor; waste products accumulate; wastes are toxic; penicillin could inhibit growth; population reaches carrying capacity; AVP;	max 3	A food A factor in shortest supply / AW		

Que	Question		E Answers		Additional Guidance	
1	(c)	(i)	fungus grows when no penicillin produced; during first 20 hours; only nutrients and fungus added at the beginning / no penicillin added;	max 2		
		(ii)	penicillin production stopped / no more penicillin produced;	1	accept yield stays the same	
	(d)	from con- mak	fying / separating, penicillin; n, waste / toxins / AW; centration; king into, pills / packaging / AW; P; e.g. colour / taste	max 3	R 'make into a medicine'	
	(e)	virus idea anti	ses are not cells; ses have no metabolism; a that viruses have no target for antibiotics; biotics stop cell wall growth; ses have no cell wall;		ignore 'viruses are not alive' A viruses do not have ribosomes	
		anti	biotics stop enzymes working;	max 2	A viruses have no enzymes	
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Question	E Answers		Additional Guidance	
2 (a	<ul> <li>enter, blood / plasma / lymph;</li> <li>infect / enter, white blood cell / lymphocyte / phagocyte / AW;</li> <li>infect, brain / liver / lungs / skin / reproductive system / kidney / gut;</li> <li>cannot reproduce;</li> <li>may be transmitted to another person;</li> <li>e.g. of method of transmission;</li> <li>R excreted, die</li> </ul>	[max 2]	A ref. to antibodies combining with virus A 'attack' / 'invade' white blood cells A 'attack' / 'invade' / enter  MP6 A sexual intercourse / in blood / in breast milk / across placenta / needle stab	
(b)	<pre>infects / destroys / kills, phagocytes; destroys / kills / disables, lymphocytes; fewer antibodies produced; ref. to, T lymphocytes / T cells; slow / no / weaker, immune response / response by immune system; idea of increased susceptibility to disease / infection / (named)pathogens; A viruses / bacteria cancers; fungal infections / TB / pneumonia / named disease linked with HIV; R common cold develop AIDS; AVP;</pre>	[max 3]	A no phagocytosis A fewer lymphocytes R 'attacks' / 'damages'  A 'immune system not working' A suppresses / damages, immune system  A 'can't fight disease'  MP3–8 A answers that give role(s) of immune system followed by 'this doesn't happen'	
(c) (i)	(substance) changes / modifies / affects, (chemical) reactions in the body / how the body works;		I category of drug, medicine, specific effects of named drug, etc.	
(ii)	antibiotics if 'antibodies' written rather than antibiotic – mark to max 1 are not effective against viruses / only effective against bacteria; idea that nothing for them to act on; e.g. cell wall / protein synthesis / cellular structure / capsule		I viruses inside cells A do not work against viruses A ORA R 'life processes'	
		[Total: 8]		

Question		Answer	Mark	Additional Guidance
3	(a (i)	glucose provides energy/required for (aerobic/anaerobic) respiration; amino acids used, to make (named), proteins/polypeptides;	[2]	R to produce/AW, energy A for (cell) growth/make new cytoplasm
	(ii)	DNA/chromosome/genetic material, replicates/is copied; cell membrane/cell wall, develops in the middle of the cell; binary fission; bacteria/cell/cytoplasm, divides into two;	max [2]	ignore mitosis/RNA /chromosomes
	(b)	some bacteria were resistant to antibiotic, S/T/both S and T; fewer were resistant to antibiotic T/antibiotic T is more effective (than S); both antibiotics, killed/inhibited growth or reproduction of, (susceptible) bacteria;	max [2]	R immune/antibodies
	(c)	bacteria are resistant; have reproduced/multiplied, (in culture); all genetically identical, so all resistant;	max [2]	R 'growing/becoming, resistant'

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3 (d)	antibiotic resistant bacteria are formed by mutation;		
	change to, DNA/gene ;		
	produces, new/different, protein;		
	ref to anything that increases risk of resistance;		e.g. not completing the full course /do or taking antibiotics when not necessary
	spread	_	
	(when antibiotic is used) susceptible / AW, bacteria die ; ORA		
	less competition/example ;		e.g. more food/resources (available for resistant bacteria)
	ref to fewer limiting factor(s);		,
	resistant bacteria, reproduce/multiply; pass on their		
	(DNA/gene(s)/allele(s)) for (antibiotic) resistance;		
	ref to, (unprotected) sexual intercourse/many sex partners/AW;		
	any two methods of transmission (from host to host) ;;		e.g. body fluids/droplets (in
			air)/blood/needles or
			syringes/food/water/(named)
	AV/D		vector/across placenta/at birth/breast milk
	AVP;	max [5]	
		[Total: 13]	
		[10tal: 13]	

