

# Inheritance

## Question Paper 4

Level	IGCSE
Subject	Biology
Exam Board	CIE
Topic	Inheritance
Paper Type	(Extended) Theory Paper
Booklet	Question Paper 4

Time Allowed: 52 minutes

Score: /43

Percentage: /100

CHEMISTRY ONLINE  
— TUITION —

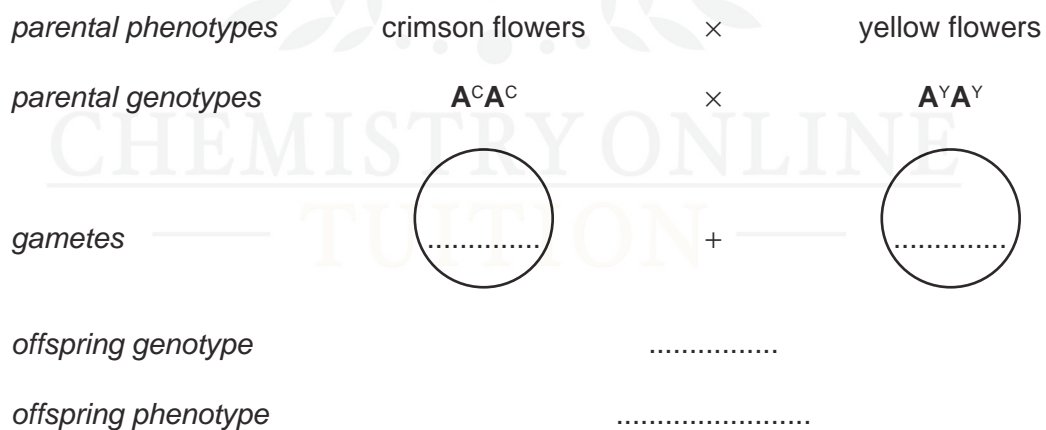
- 1 The four o'clock plant, *Mirabilis jalapa*, can have flowers of three different colours as shown in Fig. 4.1.



**Fig. 4.1**

- (a) A student crossed some crimson-flowered plants with some yellow-flowered plants (cross 1). She collected the seeds and grew them. All of the plants that grew from these seeds had orange-red flowers.

Complete the genetic diagram to explain the result of cross 1.



[3]

(b) The student then carried out three further crosses as shown in Table 4.1.

**Table 4.1**

cross	genotype of offspring
<b>2</b> offspring of cross 1 × offspring of cross	
<b>3</b> offspring of cross 1 × crimson-flowered plant	
<b>4</b> offspring of cross 1 × yellow-flowered plant	

Complete Table 4.1 by writing the genotypes of the offspring of crosses **2**, **3** and **4**, using the same symbols as in the genetic diagram in (a).

Write the genotypes in Table 4.1.

You may use the space below for any working.

[3]

(c) Flower colour in *M. jalapa* is not an example of the inheritance of dominant and recessive alleles.

Explain how the results of the crosses show that these alleles for flower colour are **not** dominant or recessive.

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[3]

Flowers from *M. jalapa* were cross-pollinated.

(d) Explain the difference between self-pollination and cross-pollination.

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(e) Some species of plants are self-pollinated.

Discuss the long-term effects of self-pollination on the evolution of these plants.

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..... [4]

[Total: 15]


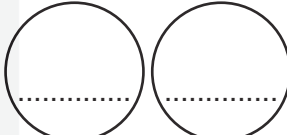
- **Hb<sup>A</sup>** codes for the normal form of haemoglobin,
- **Hb<sup>S</sup>** codes for an abnormal form of haemoglobin.

(a) Describe the harmful effects on the body of having red blood cells which become sickle-shaped.

[5]

People who are heterozygous for the gene for haemoglobin produce both the normal and abnormal forms of haemoglobin. These people show no symptoms or have very mild symptoms known as sickle cell trait.

- (b) (i)** Complete the genetic diagram to show how a couple who are both heterozygous may have a child with sickle cell anaemia.

<i>parental phenotypes</i>	sickle cell trait	×	sickle cell trait
<i>parental genotypes</i>	.....	×	.....
<i>gametes</i>		+	
<i>offspring genotypes</i>	.....		.....
<i>offspring phenotypes</i>	.....		.....

[3]

- (ii)** What is the chance of a child born to this couple having sickle cell anaemia?

..... [1]

In some parts of the world, up to 25% of the population have sickle cell trait.

- (c)** State the advantage of having sickle cell trait.

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 ..... [1]

(d) Discuss whether sickle cell trait is an example of codominance.

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[Total: 12]







(b) Suggest why only one species survived in each container.

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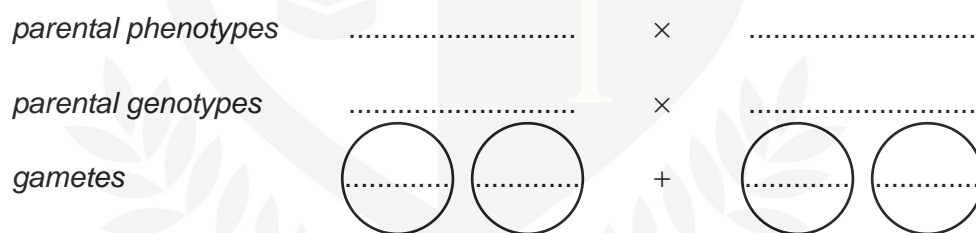
..... [2]

There is a gene in *T. confusum* which controls body colour.

**A** represents the dominant allele for red-brown body colour.

**a** represents the recessive allele for black body colour.

(c) Complete the genetic diagram below to show the colour of beetles produced when heterozygous beetles are crossed with beetles that are homozygous recessive for this gene.



offspring genotypes .....

offspring phenotypes .....

ratio of phenotypes .....

[4]

The eyes of *Tribolium* species are usually black. A very small number of flour beetles have white eyes.

(d) Explain how this happens and why they are so rare.

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(e) Insect pests, such as flour beetles, eat the flour and deposit nitrogenous waste in urine and faeces into the flour. This leads to the growth of bacteria and fungi in the flour.

Suggest **and** explain what happens to the nitrogenous waste and the faeces released by the flour beetles.

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[Total: 16]