

# Inheritance

## Question Paper 6

Level	IGCSE
Subject	Biology
Exam Board	CIE
Topic	Inheritance
Paper Type	(Extended) Theory Paper
Booklet	Question Paper 6

Time Allowed: 57 minutes

Score: /47

Percentage: /100

CHEMISTRY ONLINE  
— TUITION —

- 1 One variety of the moth, *Biston betularia*, has pale, speckled wings. A second variety of the same species has black wings. There are no intermediate forms.

Equal numbers of both varieties were released into a wood made up of trees with pale bark. Examples of these are shown in Fig. 5.1.



**Fig. 5.1**

After two weeks as many of the moths were caught as possible. The results are shown in Table 5.1.

**Table 5.1**

wing colour of moth	number released	number caught
pale, speckled	100	82
black		36

- (a) (i) Suggest and explain **one** reason, related to the colour of the bark, for the difference in numbers of the varieties of moth caught.

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..... [1]

- (ii) Suggest and explain how the results may have been different if the moths had been released in a wood where the trees were blackened with carbon dust from air pollution.

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..... [2]

Table 5.2 shows the appearance and genetic make-up of the different varieties of this species.

**Table 5.2**

wing colour	genetic make-up
pale, speckled	GG; Gg
black	

**(b) (i)** State the appropriate genetic terms for the table headings.

wing colour .....

genetic make-up ..... [2]

**(ii)** State and explain which wing colour is dominant.

dominant wing colour .....

explanation .....

..... [2]

**(c)** State the type of genetic variation shown by these moths. Explain how this variation is inherited.

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..... [3]

- (d) Heterozygous moths were interbred. Use a genetic diagram to predict the proportion of black winged moths present in the next generation.

proportion of black winged moths = ..... [5]

- (e) (i) Name the process that can give rise to different alleles for wing colour in a population of moths.

..... [1]

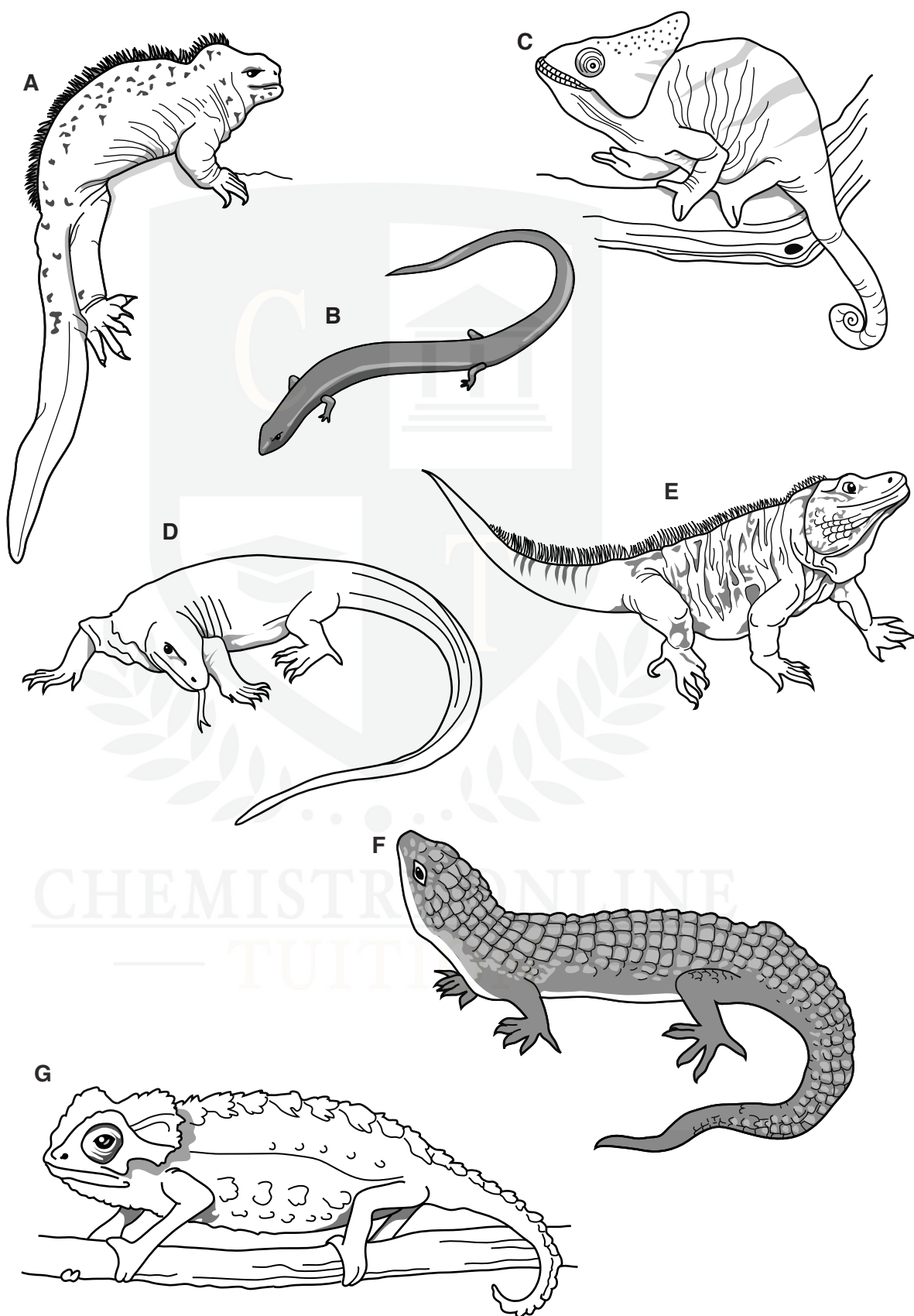
- (ii) Suggest **one** factor which might increase the rate of this process.

..... [1]

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[Total: 17]

2 Fig. 1.1 shows seven lizards that are at risk of becoming extinct.



(a) (i) Name the vertebrate group that contains lizards.

.....[1]

(ii) Use the key to identify each species. Write the letter of each species (**A** to **G**) in the correct box beside the key. One has been done for you.

**key**

1	(a) feet with three toes	go to 2	
	(b) feet with five toes	go to 3	
2	(a) has a collar or crest on head	go to 4	
	(b) has no collar or crest on head	<i>Chalcides minutus</i>	
3	(a) spikes along back	go to 5	
	(b) no spikes along back	go to 6	
4	(a) ridges extend along back and tail	<i>Brookesia perarmata</i>	
	(b) no ridges along back or tail	<i>Calumma parsonii</i>	
5	(a) blunt, rounded head	<i>Amblyrhynchus cristatus</i>	
	(b) elongated head	<i>Cyclura lewisi</i>	
6	(a) large raised scales on skin	<i>Abronia graminea</i>	
	(b) scales on skin are not large or raised	<i>Varanus komodoensis</i>	<b>D</b>

[3]

(b) The effect of humans on the environment has caused the populations of the lizard species in Fig. 1.1 to decrease.

Explain why conserving lizards is important.

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.....[3]

(c) Zookeepers report that isolated female Komodo dragons, *Varanus komodoensis*, have produced offspring asexually. This is very unusual in vertebrates.

(i) State **two** disadvantages of asexual reproduction.

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.....[2]

(ii) State **two** disadvantages of sexual reproduction.

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.....[2]

(d) Sexual reproduction requires meiosis to occur.

(i) Define the term *meiosis*.

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.....[2]

(ii) Explain the significance of meiosis to the survival of endangered species of lizards.

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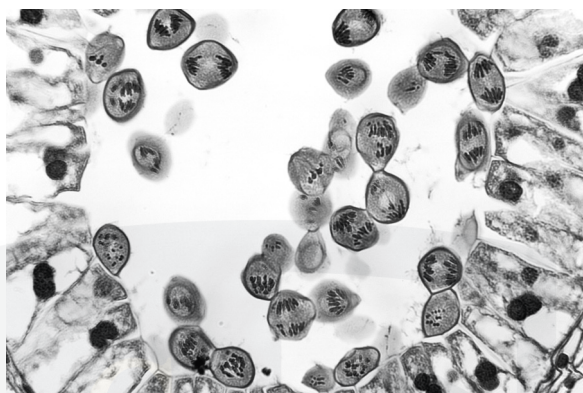
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**[Total: 16]**

- 3 (a) Fig. 4.1 shows a section through the anther of a lily flower. The cells in the centre are dividing by meiosis.



**Fig. 4.1**

- (i) Name the product of meiosis that is formed in anthers.

.....[1]

- (ii) Explain the importance of meiosis in sexual reproduction.

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.....[2]

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- (b) Fig. 4.2 shows a flower of *Lilium polyphyllum*, a lily that grows in the Himalayan mountains. This species is cross-pollinated by insects.



Fig. 4.2

- (i) Explain what is meant by *cross-pollination*.

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.....[2]

- (ii) Name **one** feature **visible** in Fig. 4.2 that helps to attract insects.

.....[1]

(c) Plants of this species that grow at low altitudes produce flowers 60 days before the plants of the same species that grow at high altitudes.

(i) Suggest **one** environmental reason why lilies that grow at lower altitudes flower earlier than the lilies at higher altitudes.

.....[1]

(ii) Explain why flowering time is an example of continuous variation.

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.....[2]

(d) Scientists think that plants of *L. polyphyllum* growing at high altitudes may evolve into a new species.

Explain how natural selection could lead to the evolution of a new species of lily.

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.....[5]

[Total: 14]