# Variation and Selection Mark Scheme 2

Level	IGCSE
Subject	Biology
Exam Board	CIE
Торіс	Variation and Selection
Paper Type	(Extended) Theory Paper
Booklet	Mark Scheme 2

## **CHEMISTRY ONLINE**

Time Allowed:	60 minutes
Score:	/50
Percentage:	/100

Que	Question		E Answers Ma	Marks	Additional Guidance	dditional Guidance		
1	1 (a)		wings ; beak ; feathers / plumage ; scales on, legs / feet ;	[3]	<i>ignore</i> adjectives such as grey / long / sharp			
	(b)	(i)	quantitative (feature) ; range between two extremes ; ref. to (many) intermediates ; not in distinct groups ; influenced by the environment (and genotype) ;	[2]	A answer in context of	wing length		
		(ii)	length of anything suitable (body) mass ; age ;	[max 1]	A height A weight A height A height	ontinuous variable, e of	e.g. colour	
	(c)	(i) 1 2 3 4	largest number of / most, birds trapped ; oldest (mean age for) birds trapped ; comparative data quote for numbers ; <i>accept fraction / percentage / proportion of total</i> comparative data quote for age ; <b>R</b> 'greater life expectancy'		assume answer is abo otherwise wing length at ringing / mm less than 63 64 65 66 66	number of birds trapped 24 72 1 1	less stated mean age at trapping / days 253 256 297 346 349	
			TUI	[max 4]	68 69 more than 70	1 66 23 total = 771	270 237 199	

Question	E Answers	Marks	Additional Guidance
1 (ii)	<ol> <li>number of young birds of each wing length;</li> <li>wing lengths of birds that died;</li> <li>length of life / length of life after trapping;</li> <li>results for birds in West Africa;</li> <li>effects of migration;</li> <li>wing lengths of birds that breed;</li> <li>number of times each bird is trapped;</li> </ol>		look for types of evidence, not assertions R wing length of newly hatched birds
	<ul> <li>8 effect of trapping on behaviour ;</li> <li>9 larger sample ;</li> <li>10 other locations in, Sweden / anywhere in Europe ;</li> <li>11 AVP ;</li> <li>12 AVP ;</li> </ul>	[max 3]	<ul> <li>R 'study should be repeated'</li> <li>e.g. number of eggs laid by birds of each wing length / te which birds fly furthest / test which birds best at catching food</li> </ul>
(d)	birds with wing length 66–67, survive / live longer ; breed / reproduce / have offspring ; pass on their allele(s) for wing length ; birds with smaller and larger wings, die ; do not reproduce (as successfully) ;	[max 4]	A gene(s) wing length may be implied A 'the others'
[Tot			NLINE

Question		scheme		Guidance	
2 (a	a) (i)	any two suitable examples			
		flood ; tsunami / tidal wave ; monsoon ; volcanic eruption ; <b>A</b> volcano(es) earthquake ; typhoon / hurricane / storm / cyclone ; fire ; drought ; crop / animal, disease ; <b>R</b> disease unqualified plague of pests of, crops / animals ; (e.g. locusts)		R snowstorms / tornadoes / landslides / avalanches / mudslides	
	(ii)	AVP ;	[max 2]	R volcances / volcanic eruptions	
	(")	soil erosion ;		<b>R</b> famine	
		desertification ;		R drying up of land	
		salinity of soils ;			
		global warming ;			
		AVP ;	[max 1]		
(k	b)	1 overall increase (over the time period of Fig. 6.1);			
		2 natural disasters, fluctuates / described / irregular ;		2 increase + decrease is minimum	
		3 human induced, increase ; 4 comparative data quote for named cause or for total causes :		4 with year and number of shortages for each	
				quote	
		5 sudden onset increase / ora ;	III	INF	
		6 economic factors increase / ora ;	TIT		
		7 comparative data quote for same cause ;	[max 5]	7 as for 4	

2 (C)	1 land needed for, building / urbanisation / AW :		
	<ul> <li>2 (so) not enough land to grow crops ;</li> <li>3 increase in food production damages land ;</li> <li>4 salination ;</li> <li>5 desertification / erosion ;</li> <li>6 overgrazing ;</li> <li>7 not enough water ;</li> </ul>		<ul> <li>3 A overcultivation</li> <li>7 disruption to water supply <i>or</i> e.g. such as</li> </ul>
8	<ul> <li><i>idea that</i> increase in demand for food makes food too expensive for poorer people to buy ;</li> <li>richer nations take more of food / food crops exported (for foreign currency) / agricultural land used for, cash crops / non food crops ;</li> </ul>		dams
	<ul> <li>10 difficult to distribute food ;</li> <li>11 increased competition / conflict, if food production stays the same while population increase ;</li> <li>12 AVP ; e.g. food production does not keep up with population growth, increase population leads to increase pollution</li> </ul>	[max 3]	
(d)	<ol> <li>suitable named crop plant or domesticated animal ;</li> <li>suitable feature to improve ;</li> <li>select individuals for breeding ;</li> <li>select offspring that show improvement ;</li> <li>use these for future breeding / AW ; A 'repeat the process'</li> </ol>	[max 4]	<ul> <li>R genetic modification</li> <li>R 'cows bred together'</li> <li>A cattle with high milk yield are bred together / high yielding corn are bred together = 3 marks</li> <li>R cow for milk x bull for meat</li> </ul>
(e) t	transfer of, a gene / an allele, from one species to another ; A 'type of organism' <i>or</i> 'from one variety to another'	[1]	INE

3 osmosis; (a water, diffuses / moves, down water potential gradient ; A high to low water potential R high water potential gradient to a low water potential gradient through partially permeable membrane; A selectively / semisalts / sugars / solutes, in root hair cell (to lower water potential); [ max] 20.0; A 20 accept if not in table (b) [1] (rate of water) uptake increases / AW; (c) positive correlation / exponential / not linear / AW; R directionally proportional comparative use of figures with units ; e.g. 0.4 mm min<sup>-1</sup> at 0 m s<sup>-1</sup> / no wind, 20 mm min<sup>-1</sup> at 8 m s<sup>-1</sup> A increase by ×50 [2 max] (d) temperature ; R heat humidity ; light intensity; R amount / levels, of light [2 max]

#### <u>CHEMISTRY ONLINE</u> — TUITION —

(e) 1 (raw material for) photosynthesis / forming glucose *or* carbohydrate ;

2 turgidity / support ;

- 3 transport of, solutes / named solute / food substances ;
- 4 forming vacuoles / growth / (cell) expansion ;
- 5 taking part in chemical reaction(s) ; e.g. hydrolysis / breaking down food substance
- 6 medium for chemical reactions / AW ;
- 7 AVP; e.g. activating enzymes

R 'to keep hydrated' / solvent unqualified

[2 max]

- (f) 1 loss of water (vapour) through stomata (in leaves);
  - 2 evaporation, from surfaces of (mesophyll) cells / into air spaces (in leaf);
  - 3 loss of water from leaf (cells) lowers water potential;
  - 4 water moves into leaf (from xylem);
  - 5 (this) pulls on / creates tension (in water column in xylem);
  - 6 cohesion of water molecules / AW ; A 'stick together', ref to polar

R root pressure / adhesion / capillarity

[4 max]

## <u>CHEMISTRY ONLINE</u> — TUITION —

3 (g) note question says structural adaptations

leaves, small / reduced to spines / are needles ; A small surface area
no leaves ;
curled / rolled, leaves ;
hairs on the, leaves / stems ;
thick (waxy) cuticle ; R 'skin' / waxy cuticle unqualified
sunken stomata / AW ;
few stomata ;
fleshy / succulent, leaves / stems ; A described as reserves / stores of water
small surface area: volume ratio ;
deep roots ;
long / extensive, shallow roots ; A long roots near the surface

AVP ; e.g. photosynthesis i AVP ;

*ignore* stomata close during the day

[3 max]

[Total: 17]

## <u>CHEMISTRY ONLINE</u> — TUITION —