Organisms and their **Environment**

Mark Scheme 7

Level	IGCSE
Subject	Biology
Exam Board	CIE
Topic	Organisms and their Environment
Paper Type	(Extended) Theory Paper
Booklet	Mark Scheme 7

Time Allowed: 35 minutes

Score: /29

Percentage: /100

(8	a)	bars must be within potato square	
		bars plotted accurately at 2.6 and 5.6; shading correct according to key;	[2]
(k	o) ((ii)	(sugar) beet; wheat;	[1] [1]
(4	;)	award three different main points as given below or award two marks for the main points and max one for any detail of one point use of named appropriate machinery; e.g. tractor / combine harvester detail e.g. more efficient, sowing / harvesting / watering; (artificial) fertilisers; detail e.g. prevent mineral deficiencies / provide more nutrients; pesticides / insecticides / fungicides / AW; detail e.g. control, pests / diseases, feed / destroy / damage, crops; A reduce losses to, pests / diseases herbicides; detail e.g. control / kill, weeds / competitors; use of, hormones / named hormone(s); detail e.g. reduce vegetative growth / promote fruiting / AW; irrigation; R 'put on (more) water' detail e.g. prevent water becoming limiting factor / not relying on rain / AW; glasshouses / greenhouses; detail e.g. control, light intensity / carbon dioxide concentration / temperature	
		monoculture; detail e.g. easier to harvest; genetic engineering / gene transfer / GM; ignore genetic technology artificial selection / selective breeding; detail e.g. improve, growth / aspect of yield / quality / disease resistance / pest resistance;	[max 3]
10	d)	idea that water content of plants varies;	[1]
		TITTION	
(6))	idea that energy is lost, along a food chain / between maize and cows;	[1]
		energy loss by animals to max 2 food not eaten; food not, digested / absorbed; A egested (chemical energy) excreted; heat loss; movement; respiration;	[max 2]
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 $(60_2; R60^2/602)$ (f) [1] (ii) large surface area / broad / wide; R flat chloroplasts / chlorophyll; leaf mosaic / leaves arranged to avoid shading; leaves, grow at right angles to light / move to follow the sun; cuticle / epidermis, thin / transparent; leaf is thin; palisade cells tightly packed; movement of chloroplasts towards light source; AVP; [max 2] (iii) root hair(s); down water potential gradient / from high to low water potential / soil has higher water potential / root has lower water potential; osmosis / across partially permeable membrane; A semi-permeable / selectively permeable R 'and active uptake' [3] (iv) (carbon dioxide) diffuses (from air) / ref to down diffusion gradient; through stoma(ta); air spaces, between (mesophyll) cells / in leaf; dissolves in water, on / in, cell wall; (diffuses) through, cell wall / membrane; carbon dioxide from, respiration / mitochondria; [max 2] [Total: 19]

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2	(a)	ref. to presence of <u>feathers</u> ; R wings ref. to presence of beak;	[2]	
	(b)(i)	each organism is given two names/ref. to <u>genus</u> and species/trivial; suitable example (<i>Oxyura jamaicensis</i> or <i>Oxyura leucocephala</i>);	[2]	
	(ii)	cross-mating results in a fertile + duck/variety/offspring/sub-species/ new species; they both belong to the + same genus/genus Oxyura; they are attracted to each other AW;	r. [2]	
	(c)(i)	they also exist in America; (R) they exist in Spain (R) refs to other parts of the world unqual.	[1]	
(-I)	(ii)	 ref. to hunting/more predators; ref. to destruction of habitat; ref. to pollution; ref. to disease; ref. to loss of food/more competition for food or other named factor; ref. to change in climate/sudden change in environment; ref. to very small population; 	c. [1]	
(d)	•	food chains only show one source of food for each level in a food chain AW; ref. to two different organisms at secondary consumer level AW; ref. to no information about link between seeds and insect larvae AW; Ruddy duck feeds + as herbivore and carnivore/at two different levels/ as an omnivore AW/has two different sources of food; Ruddy ducks have two different predators AW; A is a straight line/a food web is a network AW; max. [2]		
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