Human Influences on Ecosystems Mark Scheme 1

Level	IGCSE
Subject	Biology
Exam Board	CIE
Торіс	Human Influences on Ecosystems
Paper Type	(Extended) Theory Paper
Booklet	Mark Scheme 1

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Time Allowed:	58 minutes
Score:	/48
Percentage:	/100

(a (i)	vertical axis – numbers/population ; horizontal axis – time/years ; curve showing exponential increase/log phase ;	[3]	I lag phase/curve starting at origin
(ii)	<i>idea that</i> 'birth'/reproduction/breeding, rate is greater than death rate ; no limiting factors ; no/little, competition ; plenty, of food/nutrients/space/mates/oxygen/resources ; no/few, predators ; no/few, parasites/pathogens/disease ; AVP ; e.g. no/little, pollution/waste products/toxins	[max 4]	I definitions of exponential growth
(b)	between 1950 and 2012 mass of fish caught increased and levels off ; 17 to 90 million tonnes/increase = 73 million tonnes ; fluctuations/increases and decreases/described ; e.g. around 1970/any time after 1990 ; maximum catch, 94 million tonnes/in 1996 ; steep increase between, 1950–1970/1973–1989 ;	[max 3]	units must be used at least once A 16 to 18/increase of 72 to 74 mp4 cannot be awarded without mp3

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Question		Mark	Guidance
1 (c)	answers can refer to seas, lakes and/or rivers		
	international, agreements/treaties;		A set maximum mass/number/amount/ quantity
	quotas/permits/licenses;		A 'ban unauthorised fishing'
	fines/sanctions, for, overfishing/illegal/unauthorised, fishing ; fishery protection vessels/wardens/patrols/AW ;		A consequences other than fines
	restrictions on times when fishing can occur;		A not in breeding season
	exclusion zones/nursery zones/'no take' zones/reserves;		A descriptions or examples
	total ban for some species ;		A named examples
	regulations on method of fishing ; e.g. mesh size of nets/ban nets/use of lines instead/size of fishing vessel/'fishing effort'		I ban on all wild fish
	education/raise awareness/any example;		
	monitoring fish stocks ;		
	captive breeding (of wild fish) ; re-stocking (of wild stocks) ;	יד דד	TE
	encourage farmed fish ; e.g. provide subsidies		
	AVP; e.g. tax on wild fish/increase the cost of wild fish	[max 6]	

Question		Mark	Guidance
1 (d)	definition of sustainable resource		
	renewable/self-renewing/regenerates/described; e.g. produced as rapidly as it is removed		I reused/recycled
	resource, does not/will not, run out/become exhausted ;		
	replanting/reseeding/regrowing;		
	AVP ; e.g. pollarding/coppicing/leaving mature trees	[max 3]	
		[Total: 19]	



Question		Mark	Guidance
2 (a)	timber/paper, manufacture/AW; firewood;		A wood unqualified A fuel
	<i>clearance for</i> agriculture ; urbanisation/roads/housing/factories/industry/leisure developments ; extraction of minerals/for other natural resources ;	[max 3]	
(b) (i)	$\begin{array}{c} 118545 - 90883 = 27662\\ \underline{27662} \times 100\\ 118545 ; \end{array}$		
	23.3(3459) ; 23 (%) ;	[3]	
(ii)	Indonesia has lost the most forest ora ; 9% (8.7%) compared with 23% in Indonesia ;		A 14% more in Indonesia ecf from (b)(i)
	Indonesian forest has continued to be lost, whereas loss in Malaysia has slowed between 2005 and 2010 ; comparative use of figures with units;	[max 3]	
(iii)	planted forest, has one (dominant) species/is a monoculture; loss of <u>biodiversity;</u> qualification of biodiversity loss;	NLII	e.g. habitats/example/extinction of a species I homes / organisms die
	(plantation) susceptible to pest/disease; nutrients removed/soils become infertile; <i>ref to</i> alien/foreign/invasive/non-indigenous species; AVP;e.g. vegetation is removed/lower canopy/all immature	[max 3]	A use of chemicals

Question		Mark	Guidance
² (c)	roots die so do not bind the soil; loss of soil/soil erosion; silting of rivers; reduced (soil) fertility; no trees to absorb the water; increased risk of flooding; increased rate of evaporation/land is exposed to drying; desertification/decreased soil water; loss of, habitat/places where organisms live/described; disruption to food chain/described; endangered/extinction, of species or loss of biodiversity; AVP; named example of affected 'land' organism in context/removed trees cause nutrient cycling disruption/lack of decomposition	[max 6]	A landslides A loss of, minerals/ions/nutrients A mudslides A drought/decreased rainfall I home I organisms die
		[Total: 18]	



Question		Expected A	nswers	Marks	Additional Guidance
3 (a)		Triticum aestivum	D		5/6 right = 3 3/4 right = 2
		Solanum tuberosum	G		1/2 right = 1
		Glycine max	С		0 right = 0
		Manihot esculenta	F		
		Ipomoea batatas	В		
		Zea mays	Α		
		Oryza sativa	E		
				max [3]	
(b)		general features:	monocotyledon features:		Mark answers in context of either general
	1 2 3 4 5 6 7 8	<pre>leaf, width/shape ; leaf connection to stem/AW ; number of (named) flower parts ; number of, cotyledons/seed leaves ; type of root ; pattern of vascular bundles ; presence/absence of cambium/AW ;</pre>	narrow leaves ; sheath/no petiole ; flower parts in multiples of 3 ; one cotyledon/seed leaf ; fibrous roots ; scattered vascular bundles ; no, cambium/woody tissue ;	max [1]	features (first column) or referring to monocotyledonous plants (second column)

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Question	Expected Answers		Additional Guidance
(c) (i)	 increase in (soil) water/flooding/waterlogging; decrease in (soil) water/desertification; soil erosion; loss of, habitat/places where organisms live; disruption to food chain; endangered/extinction, of species or loss of biodiversity; AVP; e.g. example of named soil organism in context of a funof a soil ecosystem 	nction max [4]	A landslides/reduced soil volume loss of nutrients/reduced nutrient cycling
(ii)	 collecting/sorting (of paper); shredding/AW; adding water to make, pulp/paste; cleaned/de-inked/AW; bleached; rinsed; pressed/rolled/flattened/dried, into sheets; any named product made from recycled paper; e.g. low qual paper/toilet paper/newspaper 	ty max [3]	
		[Total:11]	

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