

Human Influences on Ecosystems

Mark Scheme 10

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| Level | IGCSE |
| Subject | Biology |
| Exam Board | CIE |
| Topic | Human Influences on Ecosystems |
| Paper Type | (Extended) Theory Paper |
| Booklet | Mark Scheme 10 |

Time Allowed: 64 minutes

Score: /53

Percentage: /100

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|-----------|--|---------|---|
| 1 (a) (i) | <p>maintain constant temperature/prevent heat from the lamp heating the water/absorbs heat from the lamp/heat shield ;</p> <p>(thermometer) to measure/check/monitor/record, water ;</p> <p>prevent temperature (change), influencing/affecting, the results/rate of photosynthesis ;</p> <p>temperature is a, control(led)/standardised, variable ;</p> | [max 2] | <p>1 mark for 'controlling'</p> <p>1 mark for 'measuring'</p> |
| (ii) | <p>maintain constant light intensity ;</p> <p>(light meter) to measure/check/monitor/record, the light intensity ;</p> | | <p>1 mark for 'controlling'</p> <p>1 mark for 'measuring'</p> |

| Question | Answers | Marks | Additional Guidance |
|----------|---|---------|--|
| 1 | <p>prevent light intensity (change) influencing / affecting the, results / rate of photosynthesis ;</p> <p>make sure the lamp is always, in the same place / at right distance ;</p> <p>light, intensity / level, is dependent on distance ;</p> <p>light intensity is, a controlled / standardised, variable ;</p> | [max 2] | A (ruler) to measure the distance between lamp and plant |
| (b) (i) | <p>rate / photosynthesis / bubbles:</p> <p>increases as carbon dioxide concentration increases and then, levels off AW ;</p> <p>increases to 0.40 % ; A rate remains constant above 0.40%</p> <p>little / slow, increase up to 0.1 % ; ora</p> <p>one data quote with CO₂ concentration and rate with units ;</p> | [max 3] | <p>units must be used at least once anywhere in the answer to award marking points that require them</p> <p>A bpm for bubbles per minute</p> |
| (ii) | carbon dioxide / CO ₂ , concentration / % / level / availability ; | [1] | R 'amount of carbon dioxide' |
| (iii) | <p>ref to <u>limiting factor</u> in suitable context ;</p> <p>carbon dioxide (concentration), is no longer limiting / AW ;</p> <p>light, intensity / level, could be limiting / AW ;</p> <p>reference to light providing <u>energy</u> for photosynthesis ;</p> <p>temperature could be limiting / AW ;</p> <p>reference to temperature influencing the activity of enzymes ;</p> | [ma 4] | |

| Question | Answers | Marks | Additional Guidance |
|----------|---|---------|--|
| 1 | chloroplast/ chlorophyll/ number of leaves/ size of plant, could be limiting factor ; | | |
| (c) | measure <u>volume</u> (of oxygen/ gas) ; use, inverted test-tube/ measuring cylinder/ syringe (barrel) ; reference to, graduations/ markings ; A 'take readings from...' / 'record results...' ; filled with water ; gas collects at the top and pushes out the water/ downward displacement of water ; gas syringe ; attached by (delivery) tube to, flask/ AW ; oxygen sensor ; data logger for any other suitable electronic method ; reference to equilibration/ described ; reference to time period ; A rate = volume divided by time | [max 3] | |
| (d) (i) | use/ combustion/ burning, of fossil fuels ; reason for increased demand for energy ; carbon dioxide from, volcanic activity/ volcanoes ; | [max 2] | A named fossil fuel(s) A named example, e.g. increased use of cars/ heating/ air-conditioning |

| Question | Answers | Marks | Additional Guidance |
|----------|--|-------------|---|
| 1 | deforestation ; burning of, forests / trees ; | | |
| (ii) | carbon dioxide is a <u>greenhouse gas</u> ; (enhanced) <u>greenhouse effect</u> (in context of carbon dioxide) ; heat / infra-red / long wavelength radiation, radiated / emitted, from / absorbed / trapped / AW, by, carbon dioxide / greenhouse gases ; travels / AW, back to the surface ; heat cannot, leave (from the atmosphere) / pass into outer space ; | [ma 4] | R 'ozone causes greenhouse effect' A reflected as an alternative to radiated ignore UV light / visible light / (solar) radiation |
| | | [Total: 21] | |

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| 2 | (a) | (i) | <i>Caenorhabditis</i> ; | [1] | |
| | | (ii) | thread-like bodies / filamentous / filament-like ; unsegmented body ; hydrostatic skeleton ; body, tapers / is pointed, at, one / both, ends ; through gut / mouth and anus ; relatively large pharynx / sucking mouthparts ; | max [2] | |
| | (b) | | prevents accumulation of dead matter / removes (organic) waste ; recycles nutrients / named nutrient(s) ; releases (carbon as) carbon dioxide ; (carbon dioxide) for photosynthesis ; decreases particle size of food for decomposers ; ref to energy flow in, food chain / food web / ecosystem ; | max [3] | R energy cycling / recycling |
| | (c) | (i) | gametes from same individual ; self-fertilisation / described ; only new source of variation is mutation ; variation produced by meiosis ; | max [2] | |
| | | (ii) | 6 ; | [1] | |

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|------------|---|---------|-------------------------------|
| 2 | <p>(iii) <i>P meiosis</i></p> <p>reduction division / chromosome number is halved ;</p> <p>prevents doubling of chromosome number, with each generation / when gametes fuse together / at fertilisation ;</p> <p>ref to haploid (cells / gametes / sex cells) ; gamete / sex cell, production ;</p> <p><i>Q mitosis</i></p> <p>growth is taking place ; producing (genetically) identical cells ; more diploid cells ;</p> | max [3] | producing haploid gametes = 2 |
| (d) | <p>in chromosomes ; in the nucleus ; in mitochondria ;</p> | max [2] | A in plasmids ; |

| Question | | Marks | Additional Guidance |
|-----------|---|-------|---|
| 3 (a) (i) | xylem; | 1 | |
| (ii) | <p>thick/lignified, cell walls; for support;</p> <p>lignin; cell walls are waterproof/ no water leaks out;</p> <p>long/hollow/no cytoplasm/no organelles/no end walls; water passes through easily/low resistance (to flow);</p> <p>pits; for lateral movement;</p> <p>AVP;;</p> | max 2 | one feature linked to a reason max 1 for feature |
| (b) | <p>1 transpiration/transpiration pull;</p> <p>2 creates a, tension/negative pressure;</p> <p>3 water potential gradient;</p> <p>4 osmosis into leaf cells;</p> <p>5 continuous column of water;</p> <p>6 cohesion of water molecules/described;</p> <p>7 adhesion of water to, cell wall/xylem;</p> <p>8 water evaporates, into airspaces (in mesophyll);</p> <p>9 water (vapour), diffuses/passes, out through stomata;</p> <p>10 root pressure;</p> | max 4 | <p>I water into roots I water concentration</p> <p>A evaporates</p> |

| Question | | Marks | Additional Guidance |
|-----------|---|-------|---|
| 3 (c) (i) | <ol style="list-style-type: none"> 1 two peaks; 2 at 10h, and 14/15h; 3 no water conduction before 4 h; 4 slow/gradual, increase from 4 h to 6 h/7 h; 5 maximum water conduction rate of 2.4 dm³ per hour; 6 steep increase in rate of water conduction at 7 h/7.5 h; 7 decrease in rate of water conduction after 14.5 – 15 h; 8 any other data quote; | max 3 | <p>Correct units (dm³ per hour) for water conduction must be stated at least once. If no units at all, only penalise once.</p> <p>A at 15 h</p> |
| (ii) | add the volume (of water conducted) for each hour / calculate area under curve / AW; | 1 | A half hour |
| (iii) | <p>possible reasons: different rates of transpiration; different numbers of leaves/different surface areas; different rates of evaporation;</p> <p>factors affecting transpiration: (sun)light/shade; temperature/heat; humidity; wind speed;</p> <p>different species; different diameters of xylem / AW; any feature of leaf structure; e.g. thickness of cuticle/ stomatal density/hairs length of roots; different ages; AVP;</p> | max 3 | |

| Question | | Marks | Additional Guidance |
|----------|---|--------------|--|
| 3 (d) | <p>abiotic: increase in carbon dioxide, concentration/production; decrease in oxygen, concentration/production; increased soil erosion; reduced soil fertility; less soil water/faster flow of water from the land; increased, flooding/landslips; disrupts water cycle; greater exposure/AW;</p> <p>biotic: habitat/ecosystem, loss; disruption to, food chain/food webs; less biodiversity; extinction described; seeds germinate/seedlings grow/regeneration;</p> <p>AVP;</p> | <p>max 4</p> | <p>I global warming/greenhouse effect A less decomposition I desertification</p> <p>A silting of rivers</p> <p>A 'loss of/no, food' A 'species die out' /local extinction</p> <p>examples of AVP: organisms exposed to greater, grazing/ predation</p> |
| | | [Total: 18] | |

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