

Plant Nutrition

Mark Scheme 1

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|-------------------|-------------------------|
| Level | IGCSE |
| Subject | Biology |
| Exam Board | CIE |
| Topic | Plant Nutrition |
| Paper Type | (Extended) Theory Paper |
| Booklet | Mark Scheme 1 |

Time Allowed: 56 minutes

Score: /46

Percentage: /100

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|---|---------|---|--------------------|--|
| 1 | (a) | $6\text{CO}_2 + 6\text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2$;; | [2] | one mark for the correct chemical formulae one mark for balancing the equation correctly R word equation |
| | (b) | as <u>wavelength</u> increases, rate (of photosynthesis) decreases and increases ; high rates in, blue and violet and red / 400–475 nm and 675 nm ; low(est) rate in, green and yellow / 550–600 nm ; <i>either</i> maximum rate = 0.9 cm^3 , at 675 nm / red <i>or</i> minimum rate = 0.2 cm^3 , at 550 nm / green ; | [max 3] | units must be used once in the answer A volume of gas for rate |
| | (c) | divide the volumes by, five (minutes) / time ; | [1] | |
| | (d) (i) | to keep the <u>light intensity</u> the same ; | [1] | R temperature I 'fair test' A 'control light intensity' / 'light intensity is a control(led) variable' |
| | (ii) | to provide carbon dioxide / so carbon dioxide is not a limiting factor / so the only limiting factor is wavelength ; | [1] | |
| | (e) | for, respiration / energy ; converted to sucrose ; used to make, nectar / fruits ; used to make, cellulose / lignin ; used in cell walls ; used to make, starch / oils / fats ; storage ; used to make, amino acids ; used to make, chlorophyll ; | [max 3] | I protein synthesis / growth / active transport R produces energy I 'makes food', but A 'stores food' for 1 mark |
| | | | [Total: 11] | |

| Question | | Mark | Guidance |
|------------------|--|---------|--|
| 2 (a) (i) | retina ; | [1] | |
| (ii) | optic (nerve); | [1] | I sensory neurone |
| (iii) | (light is) refracted ; | [1] | A description of refraction |
| (iv) | sensitive to / detect, light ; in low intensity / night ; pass impulse to, <u>sensory</u> neurone / optic nerve ; AVP ; | [max 2] | sensitive in dim light = 2 marks A provides night vision |
| (b) (i) | gravity ; | [1] | |
| (ii) | negative / away from (gravity) ; (gravi)tropism / (geo)tropism ; | [2] | |

| Question | | Mark | Guidance |
|----------|---|-------------|--|
| 2 (iii) | <p><i>upwards</i> grow towards (where) light (should be); more, light absorbed / photosynthesis; more growth; flowers more likely to attract, insects / pollinators; more likely to, release / shed / disperse, seeds;</p> <p><i>downwards</i> better, anchorage / AW; absorb, water / mineral ions;</p> <p>AVP; ref to competition / damage</p> | [max 2] | |
| (iv) | <p>auxins <u>made</u> in shoot tip; (auxin) spread / move / diffuse; <i>idea of</i> unequal distribution of auxin; auxins collect, in <u>lower</u> side of stem; auxin stimulates (cell) elongation (where it accumulates); AVP;</p> | [max 4] | <p>I found in tip</p> <p>I growth e.g. (by) absorption of water (osmosis) / ref to turgor pressure (and) stretching of cell walls / statoliths / detect gravity</p> |
| | | [Total: 14] | |

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|-----------|---|----------------|---|
| 3 (a) (i) | <p>maintain constant temperature/prevent heat from the lamp heating the water/absorbs heat from the lamp/heat shield ;</p> <p>(thermometer) to measure/check/monitor/record, water ;</p> <p>prevent temperature (change), influencing/affecting, the results / rate of photosynthesis ;</p> <p>temperature is a, control(led)/ standardised, variable ;</p> | [max 2] | <p>1 mark for 'controlling'</p> <p>1 mark for 'measuring'</p> |
| (ii) | <p>maintain constant light intensity ;</p> <p>(light meter) to measure/check/monitor/record, the light intensity ;</p> | | <p>1 mark for 'controlling'</p> <p>1 mark for 'measuring'</p> |

| Question | Answers | Marks | Additional Guidance |
|----------|---|---------|--|
| 3 | <p>prevent light intensity (change) influencing/affecting the, results / rate of photosynthesis ;</p> <p>make sure the lamp is always, in the same place/at right distance ;</p> <p>light, intensity/level, is dependent on distance ;</p> <p>light intensity is, a controlled/standardised, variable ;</p> | [max 2] | A (ruler) to measure the distance between lamp and plant |
| (b) (i) | <p>rate / photosynthesis / bubbles:</p> <p>increases as carbon dioxide concentration increases and then, levels off AW ;</p> <p>increases to 0.40 % ; A rate remains constant above 0.40%</p> <p>little / slow, increase up to 0.1 % ; ora</p> <p>one data quote with CO₂ concentration and rate with units ;</p> | [max 3] | <p>units must be used at least once anywhere in the answer to award marking points that require them</p> <p>A bpm for bubbles per minute</p> |
| (ii) | carbon dioxide / CO ₂ , concentration / % / level / availability ; | [1] | R 'amount of carbon dioxide' |
| (iii) | <p>ref to <u>limiting factor</u> in suitable context ;</p> <p>carbon dioxide (concentration), is no longer limiting / AW ;</p> <p>light, intensity / level, could be limiting / AW ;</p> <p>reference to light providing <u>energy</u> for photosynthesis ;</p> <p>temperature could be limiting / AW ;</p> <p>reference to temperature influencing the activity of enzymes ;</p> | [ma 4] | |

| Question | Answers | Marks | Additional Guidance |
|----------|--|---------|--|
| 3 | chloroplast/chlorophyll/number of leaves/size of plant, could be limiting factor ; | | |
| (c) | measure <u>volume</u> (of oxygen/gas) ; use, inverted test-tube/measuring cylinder/syringe (barrel) ; reference to, graduations/markings ; A 'take readings from...'/'record results...' ; filled with water ; gas collects at the top and pushes out the water/downward displacement of water ; gas syringe ; attached by (delivery) tube to, flask/AW ; oxygen sensor ; data logger for any other suitable electronic method ; reference to equilibration/described ; reference to time period ; A rate = volume divided by time | [max 3] | |
| (d) (i) | use/combustion/burning, of fossil fuels ; reason for increased demand for energy ; carbon dioxide from, volcanic activity/volcanoes ; | [max 2] | A named fossil fuel(s) A named example, e.g. increased use of cars/heating/air-conditioning |

| Question | Expected Answers | Marks | Additional Guidance |
|----------|--|-------------|--|
| 3 | deforestation ; burning of, forests / trees ; | | |
| (ii) | carbon dioxide is a <u>greenhouse gas</u> ; (enhanced) <u>greenhouse effect</u> (in context of carbon dioxide) ; heat / infra-red / long wavelength radiation, radiated / emitted, from / absorbed / trapped / AW, by, carbon dioxide / greenhouse gases ; travels / AW, back to the surface ; heat cannot, leave (from the atmosphere) / pass into outer space ; | [max 4] | R 'ozone causes greenhouse effect' A reflected as an alternative to radiated ignore UV light / visible light / (solar) radiation |
| | | [Total: 21] | |

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