Transport in Plants Mark Scheme 1

Level	IGCSE
Subject	Biology
Exam Board	CIE
Торіс	Transport in Plants
Paper Type	(Extended) Theory Paper
Booklet	Mark Scheme 1

Time Allowed:	54 minutes
Score:	/45
Percentage:	/100

(a)	carbon dioxide/CO ₂ ; (aerobic) respiration ;		
	(simple) diffusion ;	[3]	A excretion I gas exchange
(b)	water enters by <u>osmosis</u> ; down a <u>water potential</u> gradient/high(er) to low(er) <u>water potential</u> ; through partially permeable membrane; needs to remove water to prevent bursting;	[max 3]	R water concentration A semi-/selectively/differentially
(c)	as concentration of sea water increases the removal of water decreases ; as concentration of sea water increases the water potential gradient decreases ; therefore less water enters at higher concentrations of sea water ; less excess water ;	[max 3]	A 0% to 12%
(d)	cell walls, inelastic/do not stretch/rigid/inflexible/keep shape of cell ; cells, are turgid/have high turgor pressure ; resist any increase in, volume/pressure ; these cells do not absorb excess water ; the cells will not burst ;	[max 3]	I strong/tough/don't break A (very) little water enters
		[Total: 12]	

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² (a)	root hairs ; water moves, from high water <u>potential</u> to low water <u>potential</u> /down water <u>potential</u> gradient ; by osmosis ; through partially permeable membrane ; through protein pores (in membrane) ;	max [4]	
(b) (i)	movement of gas/oxygen/carbon dioxide, into and out of leaf ; for, photosynthesis/respiration ; allows transpiration ; enables water to be pulled up the plant/AW ;	max [2]	ignore air A transpiration pull
(ii)	greater density/more stomata, in variety A ; four times more ;	[2]	
(iii)	more stomata/AW, in variety A ; more transpiration in variety A ; ora greater opportunity for loss of water vapour through stomata in variety A ; ora by evaporation, from surfaces of (mesophyll) cells/into air spaces (in leaf) ; loss of water from leaf (cells) lowers water potential ; (this) pulls on/creates tension (in water column in xylem) ; cohesion of water molecules/AW ;	max [3]	A transpiration pull A 'stick together' / ref to polar



2 (C)	sunken stomata ;		ignore ref to stems/roots
	hairs ; fleshy/succulent, leaves ; thick cuticle ; small surface area ;		
	few/shedding of, leaves ; AVP ; e.g. rolling of leaves/reflective surfaces	max [2]	
(d)	water vapour <u>condens</u> es to form, clouds/fog/dew ; precipitation ;		
	rainwater drains into rivers ; seeps/AW, into soil/forms ground water ;	max [2]	
		[Total: 15]	



Q	ues	tion			Maı	rks	Additional Guidance
3	(a	ı (i)	xylem;		1		
		(ii)	thick/lignified, cell walls; for support;				one feature linked to a reason max 1 for feature
			lignin; cell walls are waterproof/no water leaks out;				
			long/hollow/no cytoplasm/no organelles/no end walls; water passes through easily/low resistance (to flow);				
			pits; for lateral movement;				
			AVP;;		ma	x 2	
	(b)	 transpiration/transpiration pull; creates a, tension/negative pressure; water potential gradient; osmosis into leaf cells; continuous column of water; cohesion of water molecules/described; adhesion of water to, cell wall/xylem; water evaporates, into airspaces (in mesophyll); 				I water into roots I water concentration
			 9 water (vapour), diffuses/passes, out through stomata; 10 root pressure;)N	ma	x 4	A evaporates

Question		Marks	Additional Guidance
3 (C) (i)	 two peaks; at 10 h, and 14/15 h; no water conduction before 4 h; slow/gradual, increase from 4 h to 6 h/7 h; maximum water conduction rate of 2.4 dm³ per hour; steep increase in rate of water conduction at 7 h/7.5 h; decrease in rate of water conduction after 14.5 – 15 h; any other data quote; 	max 3	Correct units (dm ³ per hour) for water conduction must be stated at least once. If no units at all, only penalise once. A at 15h
(ii)	add the volume (of water conducted) for each hour / calculate area under curve/AW;	1	A half hour
(iii)	possible reasons: different rates of transpiration; different numbers of leaves/different surface areas; different rates of evaporation; factors affecting transpiration: (sun)light/shade; temperature/heat; humidity; wind speed; different species; different diameters of xylem/AW; any feature of leaf structure; e.g. thickness of cuticle/ stomatal density/hairs		NE
	length of roots; different ages; AVP;	max 3	

Question		Marks	Additional Guidance
3 (d)	abiotic: increase in carbon dioxide, concentration/production; decrease in oxygen, concentration/production; increased soil erosion; reduced soil fertility; less soil water/faster flow of water from the land; increased, flooding/landslips; disrupts water cycle; greater exposure/AW;		I global warming/greenhouse effect A less decomposition I desertification A silting of rivers
	biotic: habitat/ecosystem, loss; disruption to, food chain/food webs; less biodiversity; extinction described; seeds germinate/seedlings grow/regeneration;	Τ	A 'loss of/no, food' A 'species die out'/local extinction examples of AVP:
	AVP;	max 4	organisms exposed to greater, grazing/ predation
		[Total: 18]	

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