

Electrolysis, Electrode Potentials & Cells

Mark Scheme 4

Level	International A Level
Subject	Chemistry
Exam Board	CIE
Topic	Electrochemistry
Sub-Topic	Electrolysis, Electrode Potentials & Cells
Paper Type	Theory
Booklet	Mark Scheme 4

Time Allowed: 72 minutes

Score: /60

Percentage: /100

Grade Boundaries:

A*	A	B	C	D	E	U
>85%	77.5%	70%	62.5%	57.5%	45%	<45%

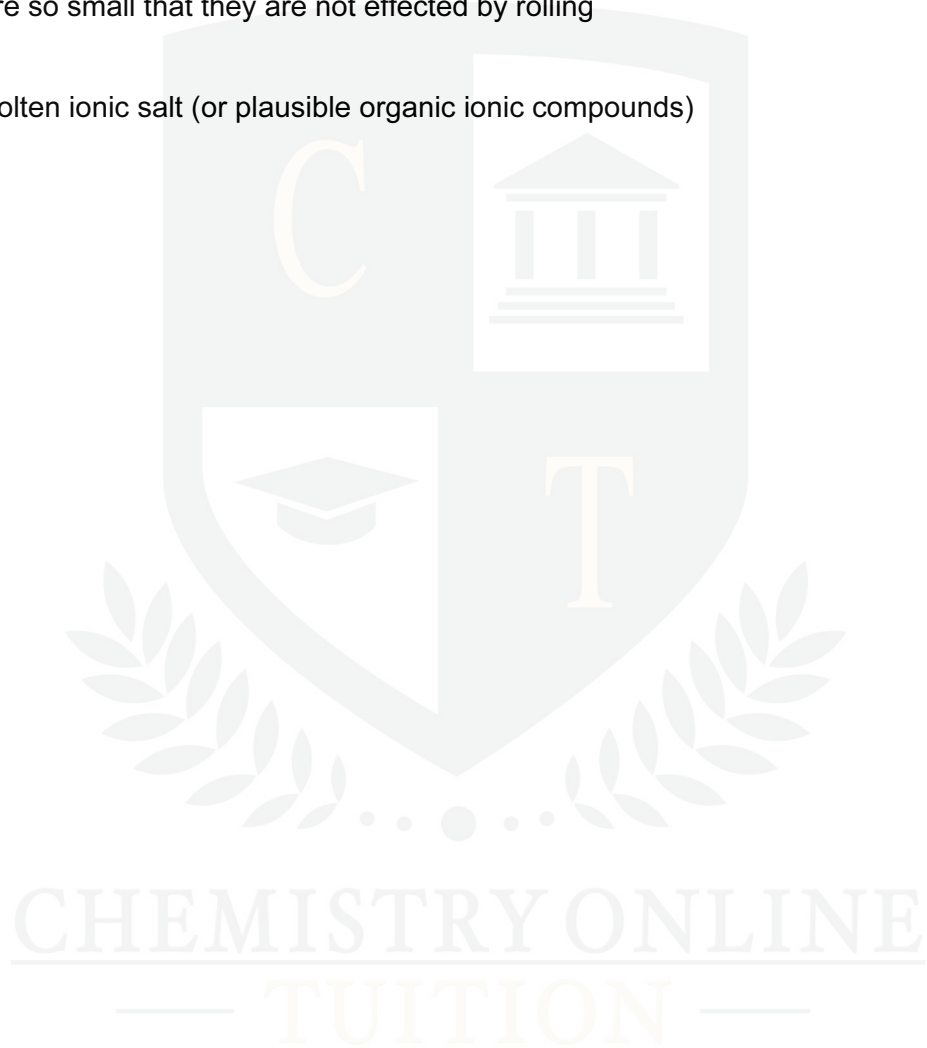
- 1 (a) (i) $2\text{H}_2\text{O} - 4\text{e} \rightarrow 4\text{H}^+ + \text{O}_2$ (1)
- (ii) $2\text{Cl}^- - 2\text{e} \rightarrow \text{Cl}_2$ (1) [2]
- (b) (i) $E^\circ = (1.23 - (-0.83)) = \underline{2.06\text{V}}$ (1)
- (ii) $E^\circ = (1.36 - (-0.83)) = \underline{2.19\text{V}}$ (1)
 (in (i) if (a)(i) as $4(\text{OH}^-) - 4\text{e} \rightarrow 2\text{H}_2\text{O} + \text{O}_2$ ecf is $0.4 - (-0.83) = 1.23$ (1) – needs working shown) [2]
- (c) (i) (no change (because $[\text{H}_2\text{O}]$ does not change) (1)
 smaller/less positive (1)
- (ii) The (overall) E° for Cl_2 production will decrease, (whereas that) for O_2 production will stay the same. (answer could be in terms of 1st E° decreasing and becoming lower than 2nd)(or E° for Cl_2 becomes less than for O_2) (1) [3]
- (d) (i) $\text{Cl}^- + 3\text{H}_2\text{O} \rightarrow \text{ClO}_3^- + 3\text{H}_2$ (1)
- (ii) $n(\text{C}) = 250 \times 60 \times 60 = (9 \times 10^5 \text{ C})$ (1)
 $n(\text{e}^-) = 9 \times 10^5 / 96500 = 9.33 \text{ mol}$
 $n(\text{NaClO}_3) = 9.33 / 6 = (1.55 \text{ mol})$ – allow ecf (1)
 $\text{Mr}(\text{NaClO}_3) = 106.5$
 $\text{mass}(\text{NaClO}_3) = 1.55 \times 106.5 = \underline{165.5 \text{ g}}$ (1) (165 – 166 gets 3 marks, 993 gets 2 marks as ecf) [4]

[Total: 11]

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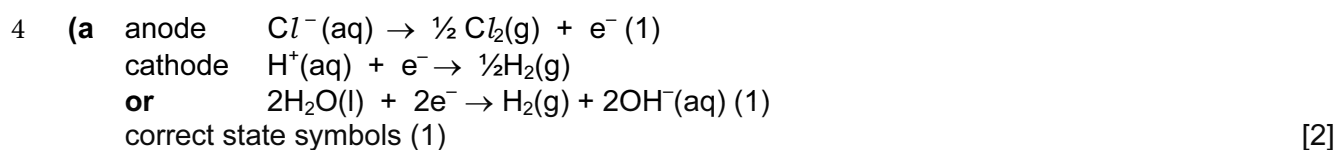
- 2 (a) Graphite / graphene (1)
- (b) They do not exist as sheets / layers of carbon atoms (1)
- (c) The lengths of nanotubes are much shorter than the curvature of the paper / they are so small that they are not effected by rolling (1)
- (d) Any molten ionic salt (or plausible organic ionic compounds) (1)

[Total: 4]

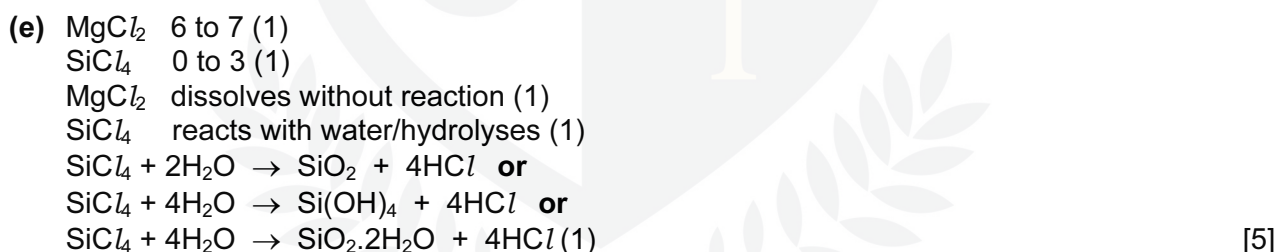
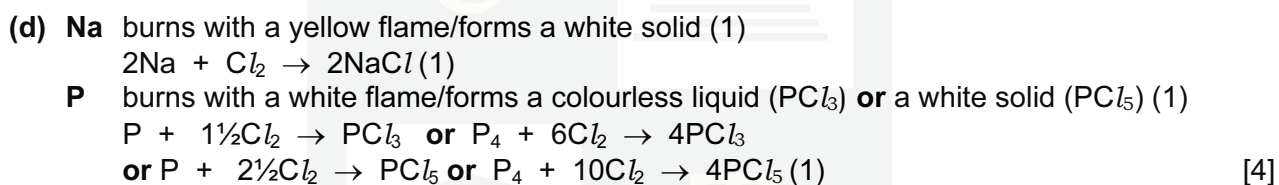
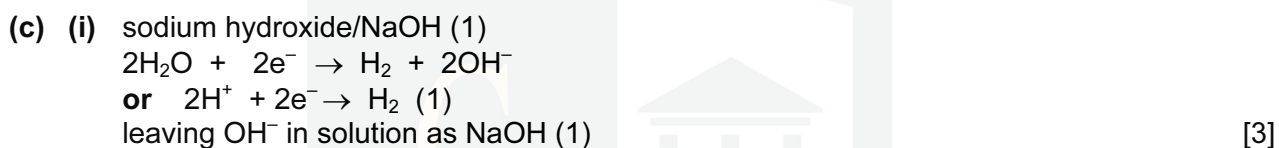


- 3 (a) (i) **A** is Cl_2 /chlorine
- B** is NaCl or HCl or Cl^- [or words], etc. [1]
- C** is salt bridge or KCl/KNO_3 , etc. [1]
- D** is platinum/Pt [1]
- E** is $\text{Fe}^{2+} + \text{Fe}^{3+}$ or mixture of Fe(II) + Fe(III) salts [1]
- mention of standard conditions ($[\text{Cl}^-]$ of 1 mol dm^{-3} or Cl_2 at 1 atmos or $T = 25^\circ\text{C}/298 \text{ K}$) [1]
- (ii) $E^\circ = E^\circ_{\text{R}} - E^\circ_{\text{L}} = 0.77 - 1.36 = (-)0.59 \text{ (V)}$ (ignore sign) [1]
- (since R.H. electrode is negative) electrons flow (from right) **to left** or to the chlorine electrode or anticlockwise or from (beaker) **E** to (beaker) **B** [1] **[8]**
- (b) $\Delta H = 3 \times (-167.2) + (-48.5) - (-399.5)$ [1]
 $= -150.6$ or **151** (kJ mol^{-1}) [1]
 (correct ans [2])
- (ii) $2\text{Fe}^{3+} + \text{Cu} \longrightarrow 2\text{Fe}^{2+} + \text{Cu}^{2+}$ [1]
 (or molecular: $2\text{FeCl}_3 + \text{Cu} \longrightarrow 2\text{FeCl}_2 + \text{CuCl}_2$)
- $E^\circ = 0.77 - 0.34 = (+) 0.43 \text{ (V)}$ [1]
 (no mark for -0.43V) **[4]**
- [Total: 12 max 11]**

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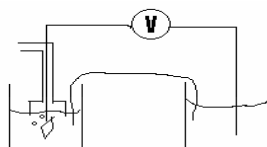
(b) because the iron in steel will react with chlorine (1) [1]



[Total: 15 max]

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5 (a)



salt bridge + voltmeter
 zinc metal + Zn^{2+}
 H_2 (in, *not* out) + H^+
 Pt electrode
 all solutions at 1 mol dm^{-3}
 $T = 298\text{K}$ or 25°C

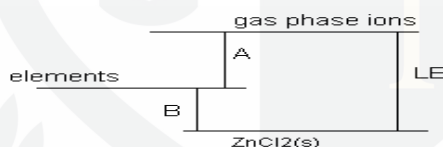
[1]
 [1]
 [1]
 [1]
 [1]
 [1] [6]

(b)

conditions	product at anode	product at cathode
$\text{ZnCl}_2(\text{l})$	(chlorine)	zinc [1]
$\text{ZnCl}_2(\text{conc aq})$	chlorine [1]	(H_2 or zinc) (ignore)
$\text{ZnCl}_2(\text{dil aq})$	oxygen [1]	hydrogen [1]

[1] for each product in correct place [4]

(c)



$$\begin{aligned} \text{LE} &= B - A \\ &= -415 - (131 + 908 + 1730) - \{244 + 2(-349)\} \\ &\quad [1] \qquad [1] \\ &= -415 - 2315 \\ &= -2730 \text{ (kJ mol}^{-1}\text{)} \end{aligned}$$

(correct answer = [3]: deduct [1] for each error) [3]

(d) (i)

- instrumental method (e.g. spectrophotometer/colorimeter/conductance meter)
- what is measured (e.g. absorbance/transmission at a **stated** wavelength or by use of a "suitable" (green) filter or conductance/resistance)
- measurement of time
- relation of time to rate (e.g. gradient of absorbance/time graph, or rate $\propto 1/t$)
- repeat with different $[\text{Zn}^{2+}]$, (but the same [PAR])
- relation of rate to $[\text{Zn}^{2+}]$ (either by a plot or by simple proportion)

(all 6 points are unconditional on each other) any 5 points [5]

(ii) e.g. add $\text{Br}_2(\text{aq})$

decolourises or produces a white ppt.
 or add $\text{FeCl}_3(\text{aq})$ or "neutral"; purple colour produced

[1]
 [1] + [2]

[Total: 20]