## Equations of Motion Question paper 2

| Level | International A Level |
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| Subject | Physics |
| Exam Board | CIE |
| Topic | Kinematics |
| Sub Topic | Equations of Motion |
| Paper Type | Theory |
| Booklet | Question paper 2 |


| Time Allowed: | minutes |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Score: | /57 |  |  |  |  |  |
| Percentage: | $/ 100$ |  |  |  |  |  |
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|  |  | B | C | D | E | U |
| A* | $77.5 \%$ | $70 \%$ | $62.5 \%$ | $57.5 \%$ | $45 \%$ | $<45 \%$ |
| $>85 \%$ |  |  |  |  |  |  |

1 (a) The distance $s$ moved by an object in time $t$ may be given by the expression

$$
s=\frac{1}{2} a t^{2}
$$

where $a$ is the acceleration of the object.
State two conditions for this expression to apply to the motion of the object.

1. $\qquad$
$\qquad$
2. $\qquad$
$\qquad$
(b) A student takes a photograph of a steel ball of radius 5.0 cm as it falls from rest. The image of the ball is blurred, as illustrated in Fig.2.1. The image is blurred because the ball is moving while the photograph is being taken.


Fig. 2.1
The scale shows the distance fallen from rest by the ball. At time $t=0$, the top of the ball is level with the zero mark on the scale. Air resistance is negligible.

Calculate, to an appropriate number of significant figures,
(i) the time the ball falls before the photograph is taken,

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time =
(ii) the time interval during which the photograph is taken.
(c) The student in (b) takes a second photograph starting at the same position on the scale. The ball has the same radius but is less dense, so that air resistance is not negligible.

State and explain the changes that will occur in the photograph.
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\(\qquad\)

2 A car is travelling along a straight road at speed v. A hazard suddenly appears in front of the car. In the time interval between the hazard appearing and the brakes on the car coming into operation, the car moves forward a distance of 29.3 m . With the brakes applied, the front wheels of the car leave skid marks on the road that are 12.8 m long, as illustrated in Fig. 2.1.


Fig. 2.1
It is estimated that, during the skid, the magnitude of the deceleration of the car is 0.85 g , where \(g\) is the acceleration of free fall.
(a) Determine
(i) the speed \(v\) of the car before the brakes are applied,
\(v=\)
\(\mathrm{ms}^{-1}\)
(ii) the time interval between the hazard appearing and the brakes being applied.
(b) The legal speed limit on the road is 60 km per hour.

Use both of your answers in (a) to comment on the standard of the driving of the car.
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\(\qquad\)
\(\qquad\)

3 A shopping trolley and its contents have a total mass of 42 kg . The trolley is being pushed along a horizontal surface at a speed of \(1.2 \mathrm{~ms}^{-1}\). When the trolley is released, it travels a distance of 1.9 m before coming to rest.
(a) Assuming that the total force opposing the motion of the trolley is constant,
(i) calculate the deceleration of the trolley,
deceleration =
\(\qquad\) \(\mathrm{ms}^{-2}\) [2]
(ii) show that the total force opposing the motion of the trolley is 16 N .
(b) Using the answer in (a)(ii), calculate the power required to overcome the total force opposing the motion of the trolley at a speed of \(1.2 \mathrm{~m} \mathrm{~s}^{-1}\).
(c) The trolley now moves down a straight slope that is inclined at an angle of \(2.8^{\circ}\) to the horizontal, as shown in Fig. 3.1.


Fig. 3.1
The constant force that opposes the motion of the trolley is 16 N .
Calculate, for the trolley moving down the slope,
(i) the component down the slope of the trolley's weight,
component of weight =
\(\qquad\)
(ii) the time for the trolley to travel from rest a distance of 3.5 m along the length of the slope.
time =
\(\qquad\)
(d) Use your answer to (c)(ii) to explain why, for safety reasons, the slope is not made any steeper.
\(\qquad\)
\(\qquad\)

4 A girl G is riding a bicycle at a constant velocity of \(3.5 \mathrm{~m} \mathrm{~s}^{-1}\). At time \(t=0\), she passes a boy B sitting on a bicycle that is stationary, as illustrated in Fig. 2.1.


Fig. 2.1
At time \(t=0\), the boy sets off to catch up with the girl. He accelerates uniformly from time \(t=0\) until he reaches a speed of \(5.6 \mathrm{~m} \mathrm{~s}^{-1}\) in a time of 5.0 s . He then continues at a constant speed of \(5.6 \mathrm{~m} \mathrm{~s}^{-1}\). At time \(t=T\), the boy catches up with the girl.
\(T\) is measured in seconds.
(a) State, in terms of \(T\), the distance moved by the girl before the boy catches up with her.
distance =
\(\qquad\) m [1]
(b) For the boy, determine
(i) the distance moved during his acceleration,
distance \(=\) \(\qquad\) m [2]
(ii) the distance moved during the time that he is moving at constant speed. Give your answer in terms of \(T\).
(c) Use your answers in (a) and (b) to determine the time \(T\) taken for the boy to catch up with the girl.
\[
T=
\]
(d) The boy and the bicycle have a combined mass of 67 kg .
(i) Calculate the force required to cause the acceleration of the boy.
\[
\text { force }=
\]
\(\qquad\)
(ii) At a speed of \(4.5 \mathrm{~ms}^{-1}\), the total resistive force acting on the boy and bicycle is 23N.
Determine the output power of the boy's legs at this speed.

5 (a) (i) Define displacement.
\{ii) Use your definition to explain how it is possible for a car to travel a certain distance and yet have zero displacement.
\(\qquad\)
\(\qquad\)
\{b) A car starts from rest and travels upwards along a straight road inclined at an angle of S.O to the horizontal, as illustrated in Fig. 21_


Fig. 21

The length of the road is 450 m and the car has mass 800 kg . The speed of the car increases at a constant rate and is \(28 \mathrm{~ms}-1\) at the top of the slope.
(i) Determine, for this car travelling up the slope,
1. its acceleration,
\(\qquad\) ms-2 [2]
2. the time taken to travel the length of the slope,
time taken= \(\qquad\) s [2]
3. the gain in kinetic energy,
gain in kinetic energy \(=\) J [2]

\section*{4. the gain in gravitational potential energy.}
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gain in potential energy =

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\(\qquad\)
```J [3]
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(ii) Use your answers in (i) to determine the useful output power of the car.
power =
$\qquad$
(iii) Suggest one reason why the actual power output of the car engine is greater than that calculated in (ii).
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