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# PURE MATH

## ALGEBRA AND FUNCTION

|                 |                   |
|-----------------|-------------------|
| Level & Board   | EDEXCEL (A-LEVEL) |
| TOPIC:          | STRAIGHT LINE     |
| PAPER TYPE:     | SOLUTION - 5      |
| TOTAL QUESTIONS | 8                 |
| TOTAL MARKS     | 42                |

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**Q1.**

To calculate the slope (m) between two points

( $x_1=2$ ,  $y_1=5$ ) and ( $x_2=5$ ,  $y_2=-3$ ), we use the formula:

$$m = (y_2 - y_1) / (x_2 - x_1)$$

$$m = (-3 - 5) / (5 - 2) = -8 / 3$$

Next, we can use the point-slope form of the equation to find the equation of the line passing through the two points. For example, using point G(2,5), we can write:

$$y - 5 = (-8 / 3) (x - 2)$$

Simplifying this equation, we get:

$$y - 5 = (-8 / 3) x + (16 / 3)$$

Finally, we can write the equation in slope-intercept form,  $y = mx + b$ , where m is the slope and b is the y-intercept. For our example, the equation of the line passing through G(2,5) and H(5,-3) is:

$$y = (-8 / 3) x + (31 / 3)$$

**Q2.**

To find the slope (m) between two points - point E (-1, 3) and point F (5, 7), we use the following formula:

$$m = (y_2 - y_1) / (x_2 - x_1)$$

Substituting the values for x and y, we get:

$$m = (7 - 3) / (5 - (-1))$$

$$m = 4 / 6$$

$$m = 2/3$$

Now, we use the point-slope form with one of the points,

let's use point E (-1, 3):

$$y - y_1 = m(x - x_1)$$

Substituting the values, we get:

$$y - 3 = (2/3)(x - (-1))$$

Distributing the fraction, we get:

$$y - 3 = (2/3)x + (2/3)$$

Isolating y, we get:

$$y = (2/3)x + (11/3)$$

Therefore, the equation of the line passing through the points E(-1, 3) and F(5, 7) is  $y = (2/3)x + (11/3)$ .

### Q3.

(a)

Finding the value of "n"

We can find the slope of line 3 (l3) by looking at the coefficient of "x" in the equation when it's in the form  $y=mx+c$ . Let's rearrange the equation for line 3 to find its slope:

$$3x - 2y + 5 = 0$$

$$-2y = -3x - 5$$

$$y = 3/2x + 5/2$$

Now, let's compare this with the equation for line 4 (14),  $y = nx - 2$ . The slope of line 3 is  $3/2$ , so for line 4, the slope "n" must be the negative reciprocal of  $3/2$ , which is  $-2/3$ . Therefore,  $n = -2/3$ .

(b)

Finding the x-coordinate of point "Q"

Let's find the point of intersection Q by solving the system of equations formed by lines 3 and 4:

$$3x - 2y + 5 = 0$$

$$y = -2/3x + 2$$

Substitute the expression for y from the second equation into the first:

$$3x - 2(-2/3x + 2) + 5 = 0$$

Now, solve for x:

$$3x + (4/3)x + 13/3 = 0$$

$$13x = -13$$

$$x = -1$$

So, the x-coordinate of point Q is -1.

#### Q4.

To find the equation of the line passing through two points,  $(x_1, y_1)$  and  $(x_2, y_2)$ , you can use the point-slope form of the equation of a line:  $y - y_1 = m(x - x_1)$ , where m is the slope of the line.

First, let's find the slope (m) using the coordinates of points

A(3, 1) and B(4, -2):

$$m = (y_2 - y_1) / (x_2 - x_1) = (-2 - 1) / (4 - 3) = -3$$

Now that we have the slope (m) let's use point-slope form with point

A(3, 1):

$$y - 1 = -3(x - 3)$$

Distribute the -3:

$$y - 1 = -3x + 9$$

Add 1 to both sides:

$$y = -3x + 10$$

Therefore, the equation of the line passing through points A(3, 1) and B(4, -2) is  $y = -3x + 10$ .

## Q5.

(a)

Finding the value of "p"

To find the slope of "515", we can rearrange the equation to the form

$y = mx + c$  where "m" is the coefficient of "x". Thus, for the equation of "515":

$$4x + 3y - 6 = 0$$

$$3y = -4x + 6$$

$$y = (-4/3)x + 2$$

Now, we can compare this with the equation for "616", which is  $y = px + 2$ .

We know that the slope of "515" is  $-4/3$ , so the slope of "616" must be the negative reciprocal of  $-4/3$ , which is  $3/4$ . Therefore,  $p = 3/4$ .

(b)

Finding the x-coordinate of point "R"

To find the point of intersection "R", we can solve the system of equations formed by "515" and "616":

$$4x + 3y - 6 = 0$$

$$y = (3/4)x + 2$$

Substitute the expression for "y" from the second equation into the first:

$$4x + 3((3/4)x + 2) - 6 = 0$$

Now, solve for "x":

$$4x + (9/4)x + 6 - 6 = 0$$

$$(16/4)x + (9/4)x = 0$$

$$25/4 x = 0$$

$$x = 0$$

Thus, the x-coordinate of point "R" is 0.

**Q6.**

(a)

To find the value of 'm' for which line '1' and line '2' are perpendicular, we can use the fact that the product of the slopes of two perpendicular lines is -1.

The equation of line '1' is given as  $2x + 4y - 3 = 0$ , and the equation of line '2' is  $y = mx + 7$ .

Let's compare the slopes of line '1' and line '2':

For '1', we rearrange the equation to get it in the form  $y = mx + c$ , where 'm' is the slope:

$$2x + 4y - 3 = 0$$

$$4y = -2x + 3$$

$$y = -1/2x + 3/4$$

Now, we compare this with the equation for 'l2',  $y = mx + 7$ . We get the slope of line '1' as  $-1/2$ , so for line '2', the pitch 'm' must be the negative reciprocal of  $-1/2$ , which is 2.

So,  $m = 2$ .

(b)

we find the point of intersection 'P' by solving the system of equations formed by line '1' and line '2':

$$2x + 4y - 3 = 0$$

$$y = 2x + 7$$

We substitute the expression for 'y' from the second equation into the first:

$$2x + 4(2x + 7) - 3 = 0$$

Now, we solve for 'x':

$$2x + 8x + 28 - 3 = 0$$

$$10x + 25 = 0$$

$$10x = -25$$

$$x = -5/2$$

So, the x-coordinate of point 'P' is  $-5/2$ .

**Q7.**

To calculate the slope (m), we use the formula:

$$m = (y_2 - y_1) / (x_2 - x_1)$$

For the two given points, C (2, 5) and D (6, -1), we can substitute the values to get:

$$m = (-1 - 5) / (6 - 2) = -6 / 4 = -3 / 2$$

Next, we use point-slope form to derive the equation of the line.

Let's use point C (2, 5) for this:

$$(y - y_1) = m(x - x_1)$$

Substituting the values, we get:

$$(y - 5) = (-3 / 2) (x - 2)$$

Simplifying the equation:

$$2y - 10 = -3x + 6$$

$$3x + 2y = 16$$

Therefore, the equation of the line passing through points C(2, 5) and D(6, -1) is  $3x + 2y = 16$ .

### Q8.

To find the slope (m), we use the formula:

$$m = (y_2 - y_1) / (x_2 - x_1)$$

Substituting the values of the given points I(1,4) and J(2,6), we get:

$$m = (6 - 4) / (2 - 1) = 2$$

Using point-slope form with point I(1,4), we get:

$$(y - y_1) = m(x - x_1)$$

Substituting the value of m and the coordinates of point I(1,4), we get:

$$(y - 4) = 2(x - 1)$$

Simplifying further, we get:

$$y = 2x + 2$$

Therefore, the equation of the line passing through points I(1,4) and J(2,6) is

$$y = 2x + 2.$$





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